

Childminder report

Inspection date	22 August 2019
Previous inspection date	8 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is focused and committed to offering an outstanding service for children. Since her last inspection she has obtained natural resources to help enhance children's curiosity. In addition, she has identified the possibility of developing the art and craft activities even more to help increase children's creative development to a higher level.
- Children develop incredibly close and trusting relationships with the extremely attentive and nurturing childminder. Children's emotional security is given a very high priority. For example, she has a positive and calm approach to her teaching, and is always at the children's level of play and attentive to their individual needs.
- The childminder supports children to be gentle, kind, caring and helpful towards other children. Children develop exceptional social skills. Their behaviour is exemplary. Children from a very young age learn to share, take turns and enjoy playing together. Young children demonstrate high levels of confidence and self-esteem as they move freely around the home.
- The childminder works exceptionally well with parents and other professionals to help provide excellent continuity of learning and care for the children. She gathers comprehensive information about children, to provide highly successful continuity of care. Parents share vital information about children's behaviours, interests and achievements at home.
- The childminder has an exceptional understanding of children's learning and development. Children are fully engaged and make consistently high rates of progress. All children's individual learning needs are met exceptionally well. Children, including those who receive funding, make excellent progress from their starting points.
- The childminder is fully aware of each child as an individual with different learning needs. Her observations and accurate assessments lead to planning for future learning that is based on her comprehensive knowledge of each child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop plans to extend the art and craft activities to help enhance the children's creative skills to the highest level.

Inspection activities

- The inspector had a look at the areas the childminder uses for childminding purposes. She spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder interacting with the children. She completed a joint evaluation of an activity with the childminder and discussed the impact this had on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress the children were making.
- The inspector checked evidence of the childminder's and her household members' suitability checks. She reviewed a sample of documents, including the childminder's policies and procedures, her attendance register and accident records.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is fully aware of her role in keeping children safe from harm. She has an extremely strong understanding of how to recognise if a child's welfare is at risk. She knows how to report concerns about children's welfare, should they arise. The childminder is extremely passionate about her work with children. She accurately evaluates how she can improve her practice even further. She makes excellent use of developmental opportunities available to keep her skills and knowledge current. For example, recent training has inspired her to review the way she settles young children. This has helped children's emotional well-being.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children extremely well. She uses her knowledge of the children's interests to plan activities to challenge and engage them. For example, she skilfully supports children to close gaps in their speech, language and communication development. She talks to children constantly and encourages them to repeat words and makes eye contact. In addition, she uses nursery rhymes and musical equipment to extend children's listening skills. The childminder supports children's curiosity and helps them to solve problems from an early age. This is evident as children play with the coloured balls and tubes. For example, the children become deeply involved and excited as the childminder shows them how to roll the balls through the tubes. They show happiness and joy as they fill the tubes with balls. The childminder uses this and challenges the children to see how many balls they can fit in the tubes. The children show great delight as they learn to empty the tubes. Activities such as this help to extend their learning and exploration skills.

Personal development, behaviour and welfare are outstanding

The childminder provides children with an exceptional learning environment. She has superbly organised resources, which helps children to make independent choices about their play. For example, young children choose to dress up as superhero characters, such as Spiderman. They act out their character using their imagination as they jump and move around. The childminder strongly promotes healthy lifestyles. She is highly successful in providing activities that promote positive attitudes to nutritious foods. For example, children learn where food comes from as they plant fruit such as blackberries and thoroughly enjoy picking them. In addition, the childminder lets the children help decide what snack they would like and they help choose and prepare their snack.

Outcomes for children are outstanding

Children's learning continually builds successfully on what they already know and can do. They are active learners and develop skills in readiness for the next stages in their learning. Children listen carefully and concentrate for long periods of time, for example, as they play a sound guessing game. They learn to identify sounds and match these to farm characters and vehicles. They show that they feel valued and communicate their thoughts and ideas very effectively. Young children demonstrate their language skills as they use the play telephone and say words such as, 'hello mummy', 'you work' and 'bye'.

Setting details

Unique reference number	252503
Local authority	Nottinghamshire County Council
Inspection number	10114399
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 14
Total number of places	6
Number of children on roll	10
Date of previous inspection	8 June 2016

The childminder registered in 1992. She lives in Ravenshead, Nottingham. The childminder holds a level 3 childcare qualification. She operates Monday to Thursday from 8am to 6pm and on a Friday from 3.25pm until 6pm, except for family holidays and bank holidays. The childminder is in receipt of funding for early education for two-, three- and four-year-old children.

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