

Childminder report

Inspection date: 1 December 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

The childminder places a clear emphasis on supporting children's emotional well-being to help them develop a strong sense of belonging. As a result, babies form close bonds with the childminder, which helps them feel safe and secure. Babies are happy, content and show delight, when the childminder interacts with them. Babies settle quickly because the childminder provides parents with individual support, ensuring babies have a successful transition into her home. For example, the childminder gains a wealth of information from parents regarding children's development, sleep, and feeding routines. She has informative conversations with parents on a daily basis. Parents are full of praise and comment how pleased they are with the way their children settle and bond with the childminder. The childminder consistently supports young children's emerging language and communication skills. For example, she introduces new words, phrases, and sings a range of songs and rhymes. Babies respond by making eye contact and early communication sounds, such as cooing and smiling.

What does the early years setting do well and what does it need to do better?

- The childminder talks in a gentle soothing manner, which draws young babies' attention. The childminder provides a range of appropriate toys and resources for children of all ages, both indoors and in her well-organised garden. However, she does not provide children with enough opportunities to help them learn about their own culture and to appreciate the diversity in the world they live in. The childminder successfully develops babies' early listening and attention skills. For instance, she uses a range of textured and musical toys that make a variety of sounds. Babies respond by turning their face from side to side in curiosity to see where the sounds come from.
- Young children's physical development is equally well nurtured. For example, babies gaze in fascination and explore their surroundings as they try to stretch their arms and kick their legs in excitement to reach toys on a floor mat. This promotes babies' motor skills and muscle development well. The childminder regularly monitors children's progress, which means that she clearly identifies and plans for their next stage in learning.
- The childminder has developed positive partnerships with parents and professionals, which promotes children's well-being. The childminder's self-evaluation is effective and continuous. She is proactive and has completed recent training courses. However, she has yet to devise a plan to develop her knowledge and understanding further in all areas of the early years foundation stage.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound understanding of child protection issues. She is confident about the procedures to follow, should she have any concerns about a child's well-being. The childminder ensures that she updates her training in first aid and safeguarding, including wider safeguarding issues, such as extremism. The childminder's home is safe and secure. Effective risk assessments are in place. For example, the childminder undertakes regular checks of all areas and equipment to minimise any potential hazards in her home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase opportunities for children to become aware of their own and other peoples cultures, that help them to understand how they are unique and to learn to appreciate the diverse world they live in
- devise an effective plan through continuous professional development to strengthen knowledge and understanding of all areas of the early years curriculum.

Setting details

Unique reference number	2524987
Local authority	Newham
Inspection number	10208235
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Silvertown in the London Borough of Newham. She operates all year round.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector observed an activity and evaluated this with the childminder.
- The inspector examined a range of documents relating to statutory requirements, including suitability checks and paediatric first-aid and insurance.
- The inspector discussed with the childminder how she implements the educational programmes for the children and she had a tour of the premises.
- The inspector observed activities and interaction between the childminder and the children.
- The inspector spoke to parents during the inspection and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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