

Childminder Report

Inspection date

9 November 2016

Previous inspection date

2 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder has a professional approach to her work. She is hard working and dedicated. She keeps up to date with new legislation and guidance, and networks regularly with other childminders.
- Children form good bonds with the childminder. They feel welcome and at home in her care. Parents comment that their children are well looked after and always happy to come to the childminder's home.
- Children's behaviour is good. The childminder reminds children to use good manners and they are learning to play cooperatively together.
- The childminder interacts well with children. She talks to them while they play and uses questions well to help children develop their language and thinking skills.
- The childminder understands how children learn. She plans activities which engage their interests and help them to make good progress.

It is not yet outstanding because:

- The childminder does not always consider using different teaching techniques in order to ensure children are able to learn as much as possible from planned activities.
- At times, the childminder does not organise her resources to support children to engage and benefit fully from their learning experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- employ a wider range of teaching methods to give children as many opportunities as possible to learn from planned activities
- consider ways to organise and make better use of resources to help children explore more independently and to extend their learning experience.

Inspection activities

- The inspector viewed the areas of the house used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the self-evaluation and the childminder's suitability.
- The inspector took account of the views of parents by reading written testimonials.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder places a strong emphasis on her continued professional development. Recent training has increased her understanding of how to support children with their mathematical development. The childminder uses well-written policies and procedures to support her good practice. These are shared regularly with parents. The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe. She understands the signs and symptoms of abuse and knows who to contact if she has any concerns about the welfare of a child. The childminder reflects on her practice. She uses a number of different methods to evaluate and monitor her provision regularly. The childminder has established effective partnerships with parents. She regularly updates them on their children's progress, both verbally and by sharing more formal assessment documentation.

Quality of teaching, learning and assessment is good

The childminder gets to know the children she cares for very well. She gathers pertinent information from parents about what children already know and can do before they start. She uses this information, along with her own observations, to make accurate assessments of children's development. The childminder interacts well with children and regularly engages them in meaningful conversations. This helps to support children's developing communication and language skills. For example, when children are reading a book with the childminder she says 'What do you think will happen next?' and 'Why do you think he looks sad?' Children enjoy going on walks with the childminder. She understands how to make learning fun and children enjoy stamping on the shape that they spot while they are out and about.

Personal development, behaviour and welfare are good

The childminder has a calm and caring nature. Children settle happily into her care and form close friendships with their peers who also attend. The childminder encourages children to follow good hygiene routines and supports them to make healthy food choices. There are regular opportunities for children to be physically active in the childminder's garden or when visiting the local park. The childminder makes regular visits to local toddler groups and soft-play areas. This helps children learn to socialise with others. The childminder is a good role model for children and they behave well. Young children respond well to daily routines and enjoy taking responsibility for small tasks, such as tidying away their toys. Older children enjoy talking to the childminder about topics that they hear being discussed on the news. This helps children to develop an awareness of the wider world around them.

Outcomes for children are good

All children make good progress from their starting points. They gain a number of key skills which help them to be prepared for the next stage in their learning, such as school and pre-school. Children are developing good listening and attention skills and can name a number of two-dimensional shapes. Children demonstrate a keen interest in reading and enjoy finding out information from books.

Setting details

Unique reference number	252482
Local authority	Nottinghamshire
Inspection number	1063822
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	20
Name of registered person	
Date of previous inspection	2 May 2013
Telephone number	

The childminder was registered in 1996 and lives in Arnold, Nottinghamshire. She operates all year round from 7am to 6.30, Monday to Friday, except for bank holidays. The childminder holds an appropriate early years qualification at level 3.

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