

Childminder Report

Inspection date

9 September 2015

Previous inspection date

27 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced. She uses her knowledge to provide children with plenty of learning opportunities to obtain the skills they require to be ready for school.
- Children are highly motivated learners because the childminder is skilled at following their lead. She plans activities that take account of their interests, and incorporates their next steps for future learning into their play.
- Children are effectively safeguarded. This is because the childminder has very good knowledge and understanding of the procedures to follow should she have concern about a child in her care.
- The childminder provides a stimulating, creative and welcoming environment, both inside and outdoors. As a result, children are confident, secure and happy in the childminder's home.
- Partnerships with parents are strong because they are well informed about their children's learning and care. Achievements are shared from home verbally, in communication books and through the use of stickers. This means the children are effectively supported in their learning.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to make marks and write for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their literacy skills and be involved in writing for a purpose.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector checked evidence of the suitability of adults living on the premises, the childminder's qualifications and self-evaluation record.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the learning and development requirements. The arrangements for safeguarding are effective because the childminder is proactive in keeping her knowledge current. She supports parents in understanding how to keep their children safe when using the internet. The childminder reviews the educational programmes to ensure that children make good progress. She attends a childminding group in the local community. In addition, the childminder works closely with local early years settings and schools. This allows her to share good practice and assists her in keeping her knowledge up to date. She reflects on her practice and uses her many years of experience to make adjustments to her service and improve children's learning and care. She demonstrates a good capacity to make ongoing improvements in order to continually raise the standards of care and learning.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children and teaching is consistently good. Children value the childminder's involvement in their play and she supports their concentration skills during activities. The childminder promotes children's development in literacy generally well. This is because she asks effective questions to support their understanding of stories and gives them plenty of time to respond and share their thoughts. However, the childminder does not always promote children's early writing skills effectively because she does not consistently encourage them to write for a purpose. The childminder makes good use of everyday routines and activities to encourage children to learn about counting, shapes and sizes. Children's problem-solving skills are developing well because the childminder provides many opportunities for them to find solutions to problems in their play and learning.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder, who is very caring towards them. This also supports their good behaviour because they feel secure and happy in her care. Children are developing good personal, social and emotional skills as they play games that require them to take turns and cooperate with each other. The childminder works in partnership with parents to provide children with healthy and nutritious meals and snacks that take account of their dietary needs. Physical skills are well promoted as children have daily opportunities to play in the garden and to walk to school and around the community. This promotes their good health and well-being.

Outcomes for children are good

All children make good progress in their learning and development. The childminder clearly encourages children to develop their independence skills through everyday routines and activities. This supports children to be well prepared for their eventual move to school.

Setting details

Unique reference number	252463
Local authority	Nottinghamshire
Inspection number	866625
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	27 January 2010
Telephone number	

The childminder was registered in 1995 and lives in Nottingham. She operates during term time only, from 7.30am to 5.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds a level 3 qualification in childcare.

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