

Childminder report

Inspection date	8 October 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is warm and attentive to the children in her care. She responds very quickly to their requests and individual needs. Children are happy and settled and have close attachments with the childminder.
- The childminder places a strong emphasis on helping children to learn and develop their knowledge about nature. She provides a good range of resources and experiences to help children learn about the natural world around them.
- Children's health is promoted well. The childminder promotes good personal hygiene routines for children to follow to ensure that germs are not spread easily.
- The childminder supports children's communication and language skills effectively. She gives children plenty of time to respond to her open questions and comments. Young children are articulate communicators.

It is not yet outstanding because:

- The childminder does not provide precise enough information to help parents to support and extend their child's learning at home.
- The childminder does not make the most of learning opportunities to extend all areas of children's learning and development.
- The childminder does not fully focus on her own professional development to enhance her teaching skills and knowledge of assessments to support even better outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more precise information to parents about their children's progress and what they are currently working on to enable them to support their learning at home
- make the most of teaching opportunities to help children to make the best possible progress in all areas of their learning and development
- make the most of professional development activities to raise the quality of teaching and knowledge of assessments to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector held discussions with the childminder and the children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and of the qualifications of the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Rayner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that her knowledge is up to date and this also includes the wider aspects of safeguarding children, such as being exposed to extreme views and ideas. She is clear what procedures she must take if she has a concern about a child in her care. The childminder has completed all mandatory training required for maintaining her registration. This helps to support her in promoting children's safety and welfare. The childminder seeks the views of parents to help her reflect on the service she provides. Written comments by parents are positive.

Quality of teaching, learning and assessment is good

The childminder's interaction with children is purposeful. She quickly builds on the interests of children. The childminder also makes good use of her observations to make appropriate assessments and to plan for children's next stage of learning. She recognises any gaps in children's learning and plans activities to narrow these. For example, the childminder provides experiences and learning opportunities to help to develop children's small-muscle skills. Children enjoy holding pencils to make marks. They also use small tools to make patterns and roll out dough and use their hands to manipulate the dough. The childminder helps children to extend their learning further. She provides further resources such as, different shaped dried pasta. Children use their fingers well to pick up the pieces of pasta and create their own patterns in the dough. The childminder keeps parents updated about their child's progress.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's independence skills. From a young age children confidently pour their own drinks and cut up fresh fruit. Children recognise when they are thirsty and have access to their own drinks. Children are physically active and have plenty of opportunities to play outdoors in the fresh air. The childminder takes children to play with other children of a similar age at local play sessions. This helps children to develop their social skills and learn to take turns and share toys. The childminder helps children to develop an understanding of what she expects from them and supports their emotional well-being very well. Children's behaviour is good.

Outcomes for children are good

Children develop the necessary skills in readiness for the next stage in their learning and for their eventual move on to school. They are making good progress from their starting points. Children independently select toys of their choice and know what they want to play with. Children enjoy exploring with natural objects such as, fir cones. They count out how many they have to support their mathematical development. Children develop their imaginative skills well. They enjoy playing with cups and saucers and use different materials and resources during creative play. Children enjoy the company of the childminder and often invite her into their play. Children are curious and active learners

Setting details

Unique reference number	252463
Local authority	Nottinghamshire County Council
Inspection number	10065252
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 September 2015

The childminder registered in 1995 and lives in Mapperley, Nottingham. She operates term time only from 7.30am to 5.30pm, Monday to Wednesday, except for bank holidays. The childminder holds an appropriate qualification at level 3.

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