

Childminder Report

Inspection date

8 September 2015

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend with this friendly and caring childminder. They make good progress in their learning. The childminder provides children with a range of activities to meet their individual learning needs.
- The childminder provides a warm and welcoming environment for children which supports their play and learning well. They explore freely and have access to a wide range of good quality toys and resources.
- The childminder provides regular opportunities for children to go on outings and to attend local toddler groups. This helps to support children's emotional well-being and develops their understanding of people and communities.
- Children's early communication skills are supported well by the childminder. She interacts positively with them and introduces new words to extend their vocabulary.
- The childminder is committed to her own professional development and attends a good range of training courses. She uses the knowledge gained from training to enhance the care and teaching children receive.

It is not yet outstanding because:

- The childminder does not always give parents ideas on how to best support their children's learning and development at home.
- Observations of children's ongoing learning are not always used to plan activities which more effectively support every child to make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways in which parents are supported to extend children's learning at home
- enhance the use of information from observations to more accurately plan activities that help children to make the most rapid progress towards the early learning goals.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and children's records.
- The inspector took into account the views of parents by reading recently completed questionnaires.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the legal requirements of the Early Years Foundation Stage, and how to implement them effectively in her practice. She has a wide range of policies and procedures that she uses to effectively underpin her provision. Safeguarding is effective. The childminder fully understands her responsibilities to protect children. The childminder reflects on her practice and values parents and children's views about the quality of her setting. She keeps up to date with early years practice and attends regular training courses. The impact of this can be seen in enhanced provision for children's exploratory and sensory play. The childminder has good relationships with parents and keeps them informed of their children's progress. However, she does not always offer suggestions to parents about how they can better support children's learning at home. This means that children's learning is not always consolidated or continued at home.

Quality of teaching, learning and assessment is good

The childminder places a strong focus on developing children's communication and language skills. She extends their vocabulary by introducing words such as 'soft' and 'pliable' when they are exploring mouldable dough. She plays alongside them, talking to them about what they are doing and asking questions that encourage their thinking. Children develop an understanding of shape, number and colour through play-based activities. The childminder uses trips into the community as opportunities to learn. For example, she points out written words, signs and symbols in everyday places and uses these as talking points to engage children. Regular and detailed observations are used to assess children's progress in all areas of learning. However, at times these observations are not used in the most effective way to plan targeted activities that support children's rapid progress in their development.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's home. The childminder implements effective routines. This promotes children's self-esteem, helping them to feel safe and secure. Children benefit from regular physical exercise and fresh air. They make full use of the outdoors and nearby amenities to extend their learning. The childminder acts as a positive role model and has clear expectations of behaviour. She encourages children of different ages to share toys and to be kind to one another. Good links with local schools mean that information about children's achievements is shared effectively. Children are encouraged to make choices at snack time and during their play. This supports their emerging independence.

Outcomes for children are good

The childminder closely monitors children's progress to ensure any gaps in learning are identified and addressed. This results in all children making good progress. It also support children to develop essential skills to help them prepare for the next stage in their learning.

Setting details

Unique reference number	252456
Local authority	Nottinghamshire
Inspection number	866622
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	29 March 2011
Telephone number	

The childminder was registered in 1995 and lives in Nottingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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