

Childminder report

Inspection date:

13 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder discusses how she will monitor children's progress using her observations and assessments. She explains how she will use this information to plan for children's future learning based on their interests.
- The childminder demonstrates a secure understanding of how to promote children's health and well-being. She describes how she will teach children the importance of good hygiene through daily routines. The childminder explains that she will provide regular opportunities for children to be outdoors in the fresh air. She recognises that this will also help children to develop physically and keep them active.
- The childminder demonstrates a commitment to building links with parents. She explains that she would share appropriate information. In addition, she understands the importance of liaising with other professionals to meet the needs of children and their families.
- The childminder discusses how she will encourage children to be independent, for example putting on their own shoes and clothing. She describes how these skills will help to prepare children for starting school.
- The childminder has a good understanding of how to positively manage children's behaviour. She explains the importance of providing clear boundaries, so that children know what is expected of them.
- The childminder explains her understanding of how to reflect on her practice. She regularly attends training and is motivated to improve the quality of her practice to benefit children's development.
- The childminder has a good understanding of safeguarding. She has a secure knowledge of the possible signs and indicators that a child may be at risk. The childminder knows the procedures to follow to report any concerns about a child's welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2524162
Local authority	Kingston Upon Hull City Council
Inspection number	10208199
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Hull. She operates during term time from 3.15pm until 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the environment and the range of resources available for children.
- The inspector looked at a sample of documentation, including qualifications and training certificates.
- The childminder discussed the safeguarding and welfare requirements with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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