

Childminder report

Inspection date	17 July 2019
Previous inspection date	2 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a safe and secure environment. The childminder completes risk assessments for activities and outings. She checks the environment and takes swift action to remove any hazards. This helps keep children safe as they play.
- The well-qualified childminder understands how children learn. She observes children and uses this information to plan activities and experiences to motivate and support children's learning further.
- Good settling-in procedures help to make sure that children are comfortable leaving their parents before they start at the setting. The calm and nurturing manner of the childminder helps to create a friendly environment where children flourish. Children are settled and happy in her care.
- The childminder is attentive to children's care needs. Children are encouraged to spend time in the fresh air and to engage in plenty of energetic play. The childminder ensures that younger children get the rest or sleep they need.
- Children are familiar with the daily routines and demonstrate good levels of independence as they take on the responsibility of small tasks. For example, they help to tidy away the toys that they have played with.
- Children benefit from regular trips and outings that allow them to use physical skills, build up wider friendships and develop their social skills. These help to create the foundations for later life experiences, such as starting school.
- The childminder does not plan for her own professional development in order to raise her knowledge and understanding to the highest possible levels.
- The methods to engage parents in their children's learning are not as successful as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more opportunities for professional development to raise knowledge and understanding to the highest possible levels
- share information with parents about their children's individual next steps for learning and how they can support learning at home.

Inspection activities

- The inspector took account of parents written views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of the signs and symptoms that may indicate a child is at risk of harm. She knows the local reporting procedures to follow should she have a concern about a child's welfare. The childminder is motivated and passionate about providing good-quality care. She uses verbal and written feedback from parents to help assess the quality of the service she provides. Parents' written comments demonstrate that they are very happy with the level of care provided and are particularly happy with the strong attachments their children have with her.

Quality of teaching, learning and assessment is good

Children confidently choose from a variety of age-appropriate toys and activities. The childminder plays alongside children and follows their interests. She interacts with children at their level and engages them in meaningful conversations. Children enjoy role play as they dress up as a mummy and give their dolls a cuddle and pretend to put them to sleep. The childminder promotes children's counting skills well, using a range of opportunities to say numbers and count objects. Children use mathematical language as they play. The childminder keeps parents well informed about their child's day through discussions and daily contact books. She competently completes the progress check for children aged between two and three years and shares this with parents. The childminder has formed good links with local schools and nurseries to help provide continuity of care and learning for the children.

Personal development, behaviour and welfare are good

The childminder provides children with clear explanations to help them to understand why rules exist. Children listen to the childminder and behave very well. The childminder gives children plenty of praise for their achievements, helping to raise their self-esteem. Children show that they value the praise they receive for their achievements. The childminder helps to promote children's good health. Children learn to follow good hygiene routines. The childminder provides nutritious snacks and meals. She encourages children to stay well hydrated. Children learn about making healthy choices.

Outcomes for children are good

Children are eager learners and this contributes to them making good progress from their starting points. Children communicate well. They confidently engage in conversations with the childminder and visitors. They enjoy singing and listening to their favourite stories. Children learn how to hold pencils correctly to make marks. Children have good levels of self-esteem and have positive attitudes towards challenging activities. They choose to persist, responding well to praise and encouragement from the childminder as they learn how to remove peas from their pods.

Setting details

Unique reference number	252348
Local authority	Nottinghamshire County Council
Inspection number	10065355
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	2 February 2016

The childminder registered in 1989 and lives in Watnall, Nottingham. She operates all year round from 8am until 5.50pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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