

Childminder Report

Inspection date

2 February 2016

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a commitment to improving her knowledge. She is eager to complete further training that will have a positive impact on the quality of her service and the learning opportunities she offers children.
- The childminder is very caring and attentive to children's needs and supports their social and emotional needs well. This helps children to be happy and to feel secure and confident in her care.
- Partnerships with other providers are strong and are especially beneficial where children attend more than one provision. This collaborative working means information is shared effectively and children are supported in a coordinated and well-planned manner.
- Children make independent choices about their play. They are confident to try new experiences and to follow their own ideas. The childminder's positive interaction helps to enhance children's language development.
- The childminder takes positive steps to evaluate her effectiveness and make improvements. She receives complimentary feedback about the care she provides.

It is not yet outstanding because:

- The childminder does not consistently gather detailed information from parents about their child's development when children first attend, to help inform her assessments of their starting points.
- The childminder plans and provides activities and experiences that help children make good progress in their learning. However, her use of observation and planning is not precise enough to support children to consistently make the best possible progress they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more effectively in the assessment of children's starting points and make good use of the information they can share about what their children already know and can do on entry
- make even better use of information from observations and plan more precisely so that the potential for children to make rapid progress is increased.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during child-led and planned activities.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The childminder continues to develop her knowledge and skills through ongoing training and has obtained a level 3 qualification since her last inspection. She uses her professional knowledge of child development to check progress and to identify and close any gaps in children's learning quickly. Safeguarding is effective. The childminder has a good understanding of child protection and safeguarding issues. She updates her safeguarding training regularly and is clear about procedures to follow if she has a concern. She ensures children are safe in her home and assesses risks accurately when they go on outings in the local community. The childminder evaluates her practice well and uses feedback from parents' questionnaire responses to plan for her continuous improvement. She establishes a two-way flow of information to promote consistency and continuity in children's care and learning. Parents are very complimentary about the childminder's provision and note that children make good progress in her care.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of resources and activities to promote all areas of children's learning and development. The quality of her teaching is good. The childminder observes, assesses and plans effectively for the individual learning needs of children. Children are confident to investigate resources and activities. The childminder encourages children's developing communication and language skills. Children identify different colours through play and enjoy counting in everyday situations. Children use their imaginative skills as they play in the role-play area. On the day of the inspection it was an ice cream parlour. Children have fun selling different flavoured ice creams and ice lollies.

Personal development, behaviour and welfare are good

The childminder has created a warm and welcoming environment, with resources that promote children's skills well. Children are learning about healthy lifestyles. They are able to choose whether they wish to play indoors or outdoors. Children receive plenty of fresh air and exercise in the garden and when they go on trips. They learn good, healthy routines, such as washing their hands before meals to remove germs. The childminder prepares healthy snacks and meals for children. She makes sure children have access to suitable drinks throughout the day. They sit together at the table while they eat, making this a sociable event. The childminder is a good role model, helping children quickly learn to be kind to others, share and take turns. Children are encouraged to manage personal needs to develop self-reliance, such as putting on shoes. Younger children have regular opportunities to develop confidence in different social situations. For example, they mix with other children and adults when they attend local toddler groups.

Outcomes for children are good

All children are progressing well given their starting points. They are acquiring skills for future learning. They concentrate and listen to instructions. They are developing good self-help skills. Children's literacy and mathematical skills are developing well through play.

Setting details

Unique reference number	252348
Local authority	Nottinghamshire
Inspection number	854799
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder was registered in 1989. She lives in Nuthall, Nottinghamshire. The childminder operates Monday to Friday all year round from 7.30am to 6pm, except for family holidays and bank holidays. She holds a relevant childcare qualification at level 3.

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