

Childminder report

Inspection date:

21 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates an extremely positive attitude to continual improvement. For example, she has plans to further improve spaces in her home that she uses for childminding. She and one assistant have also completed highly effective professional development to support children's early language development.
- Through discussion, the childminder demonstrates a secure understanding of the Statutory framework for the early years foundation stage. She is able to talk confidently about how she implements the curriculum for each of the seven areas of learning. The childminder can explain the skills and knowledge she would like children to have in preparation for their move to school. For example, she recognises the importance of children being able to independently manage their personal hygiene and be able to sit at a group activity for a short period of time.
- The childminder recognises the importance of developing positive partnerships with other professionals. For example, she explains her proactive approach to working with health visitors, physiotherapists and speech and language therapists to support children's individual needs.
- The childminder has a secure understanding of her child protection responsibilities. She ensures that she keeps her own safeguarding knowledge up to date and she shares this with her assistants. The childminder is familiar with local safeguarding partnership procedures, should she need to refer a concern about children's welfare, or in the event of an allegation.
- Through discussion, the childminder illustrates her understanding of how to promote positive behaviour. She recognises that children are unique individuals and may need support in different ways. The childminder explains how she would liaise with parents and professionals if needed to support children effectively.
- The childminder recognises the importance of children having daily fresh air and exercise. She provides a variety of opportunities for children to develop their large-muscle skills through planned activities in her outdoor space. She explains how she also uses outings in the local area, such as walks to the local park, and to and from school, for children to spend time outdoors each day.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2523387
Local authority	Warwickshire
Inspection number	10215041
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	18
Number of children on roll	22
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Rugby, Warwickshire. She operates all year round from 6am to 5pm. The childminder has two registered assistants. They all hold appropriate early years qualifications. The childminder accepts funding for the provision of free education for children aged two, three and four years.

Information about this inspection

Inspector

Lisa Dailey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector discussed the learning and development requirements with the childminder. The childminder showed her some of the resources she uses to support children's learning.
- The childminder explained how she works with parents and professionals to help to support children's individual needs.
- The inspector and childminder discussed how the childminder supports her registered assistants.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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