

Childminder Report

Inspection date

2 November 2015

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder shows a superb understanding of how children learn and develop. She closely tracks each child's progress and swiftly identifies and addresses any areas where they need additional support or challenge.
- Children are very happy and form exceptional relationships with the childminder. She fully understands their needs and offers constant reassurance, praise and encouragement. This helps to promote children's emotional well-being and sense of belonging.
- There are highly effective systems to evaluate and monitor the provision to drive improvement. The childminder has an extremely positive attitude to professional development to enhance her exemplary understanding of the requirements and excellent practice.
- The childminder knows the children extremely well and matches activities to the children's interests expertly. This means children are enthusiastic and motivated to learn.
- The childminder develops close relationships and excellent systems for sharing information with parents to help them keep actively involved in their children's learning.
- The childminder has high expectations of all children and provides them with age-appropriate challenges. All children, including those who receive funded early education, are confident learners. They are keen to engage in a range of stimulating and challenging activities.
- The childminder sets up highly stimulating indoor and outdoor learning environments to meet the needs of the different ages and stages of children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich opportunities for children to build on their early reading skills and develop a deeper understanding that print carries meaning.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during child-led and planned activities.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is well organised and demonstrates an extremely good knowledge of what she is required to do. She has effective policies that reflect this and she shares these with parents from the outset so they are clear about the procedures she follows. The arrangements for safeguarding are effective. The childminder has an excellent knowledge of child protection issues and of how to recognise the signs that a child may be at risk of harm. She takes all the necessary steps to make sure children remain safe in her care. The childminder checks her provision very precisely and focuses on areas for improvement. She collaborates with local childminders to share ideas and knowledge. The childminder works effectively in partnership with other local early years providers. Therefore, she continually maintains her high-quality provision and improves children's learning experiences. The childminder's experience and qualification have a very positive impact on children's valuable learning opportunities.

Quality of teaching, learning and assessment is outstanding

The childminder provides an enriching and exceptionally well-organised learning environment that supports children's explorative and investigative skills. Resources are easily accessible, which encourages children to make choices about their play. The childminder has identified there are too few opportunities for children to learn to recognise common words in print. Children enjoy dancing in a music session and playing tunes with the musical instruments. They learn early mathematical skills through very well-planned activities and routines. Children make particularly rapid progress in their communication and language skills. This is because the childminder consistently models language effectively. This prepares children exceptionally well for the next stage in their learning and moving on to school.

Personal development, behaviour and welfare are outstanding

The childminder frequently plans trips and excursions to places of interest. This allows children to experience the wider world and to develop their social and communication skills extremely well. The childminder is an exemplary role model and uses excellent behaviour strategies. These help children to understand the boundaries, learn good manners and to take turns and share. Children behave very well, are polite and are well mannered. The childminder greatly emphasises the importance of being healthy. She works very closely with parents so children benefit from healthy packed lunches from home. Children show a clear understanding of hygiene practices.

Outcomes for children are outstanding

All children are making rapid progress given their starting points. They are extremely confident and enjoy trying new things. The childminder carries out highly extensive observations and assessments on children's achievements. This helps her to promptly support and plan highly effectively towards the next stage in children's learning.

Setting details

Unique reference number	252322
Local authority	Nottinghamshire
Inspection number	854798
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder was registered in 1996. She lives in Kimberley, Nottinghamshire. The provision operates Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3.

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