

2522796

Florinee Homes Ltd

Monitoring visit

Information about this children's home

This children's home is operated by a private organisation. It provides care for up to 6 children with emotional and social difficulties.

There is no registered manager in post. The home is being supported by a deputy manager and the responsible individual.

One child has left the home.

At the time of the inspection, 2 children were living at the home. The inspector observed both children and spoke to one of them.

Inspection date: 2 April 2026

This monitoring visit

This visit was carried out to review progress against the compliance notices served at the previous full inspection. The compliance notices were served under regulation 13, the leadership and management standard and regulation 25, fire precautions.

The responsible individual is supporting the home in the absence of a registered manager.

The responsible individual has reviewed and developed systems to monitor the care provided to children. This includes independent auditing of care records and increased leadership oversight of incidents involving children. While some progress has been made, these systems have not been consistently robust or fully embedded in practice.

There have been significant shortcomings that raise concern about the effectiveness of management oversight. For example, during one incident a child made an allegation which was not appropriately responded to. In another incident, when staff came to harm, safeguarding agencies were not notified. These examples

demonstrate weaknesses in oversight and decision-making and indicate that safeguarding procedures have not been consistently applied.

Leaders have taken limited action in response to concerns that assessments of children's needs before moving into the home have been insufficient. The responsible individual believed that training had been provided to managers to address this issue. However, further exploration identified that this training has not taken place.

The responsible individual has reviewed children's assessments and plans that set out how their needs will be met. While these documents are regularly reviewed and updated, they do not consistently reflect all relevant information known about children. This raises concerns about the robustness of the plans in place to keep children safe and meet their needs.

There are plans for the responsible individual to access training to develop their skills and knowledge in supporting children's behaviour safely. The intention is that this training will then be cascaded to staff. However, there have been incidents when children and staff have been placed at risk of harm or have come to harm. Earlier access to this training would have been beneficial in supporting staff to manage behaviour safely and reduce the likelihood of harm.

The responsible individual has reviewed staffing arrangements to ensure that there are sufficient staff to meet the needs of children. This includes reducing reliance on agency staff. This means children are now being cared for by staff who know them well. In the event additional children move into the home, leaders have established plans to ensure that staffing levels remains consistent, thereby maintaining continuity of care for children.

The responsible individual has strengthened arrangements for staff supervision. Responsibility for providing supervision is now shared amongst leaders. A structured approach has been introduced so that supervision is planned. Staff now have consistent access to supervision to support their practice and development. The responsible individual has improved recruitment processes to ensure that they align with safer recruitment principles.

The responsible individual has worked with staff to develop 'good life plans' for each child. These plans are created collaboratively with children to identify activities they would like to do now and in the future. The plans are regularly reviewed with children to ensure that progress is being made and that arrangements to support these activities are in place.

The fire exits have been reviewed, including their accessibility in the event of a fire. Action has been taken to ensure that all fire exits open as intended during an emergency. Fire drills have been completed with staff and children. There are plans to introduce more creative and scenario-based drills to help children understand

what to do should a fire exit be blocked. Staff have not received recent training in fire prevention.

Leaders have taken action to ensure that all areas of the home are safe and accessible for children. Areas of the home where restrictions are in place in line with children's plans, such as window restrictors, require regular review. Leaders have replaced broken furniture and repaired damage in the home. Leaders are also undertaking ongoing redecoration throughout the property. These improvements have improved the overall living environment for children.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/02/2026	Full	Inadequate
09/12/2024	Full	Good
22/01/2024	Full	Good
24/05/2022	Full	Outstanding

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet The Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'. The registered person must comply with the given timescales.

Requirement	Due date
* The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; that the effectiveness of the home's child protection policies is monitored regularly.	31 May 2026

(Regulation 12 (1) (2) (a)(i)(ii)(iii)(iv)(v)(vi)(b)(e)) In particular, ensure that - children's individual needs and associated risks of children are taken into account when admitting children into the home - when creating plans to support children's needs and associated risks these plans take account of all known information - plans are created to reduce risk of harm to each child and that the effectiveness of these plans is reviewed - plans created take account of the dynamics between children and prevent them from harming each other - staff have the skills and knowledge to support children with their behaviour and keep them and others safe - staff have the skills and knowledge to act on allegations made by children including notifying relevant safeguarding agencies.	
*The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home.	31 May 2026

(Regulation 13 (1)(a)(b) (2)(a)(f)(h)) In particular, ensure that: ▪ monitoring and review systems developed are embedded to improve the quality of care provided to children and keep children safe ▪ effective arrangements are in place to maintain the management of the home.	
If the Regulatory Reform (Fire Safety) Order 2005(a) applies to the home— paragraph (1) does not apply; and the registered person must ensure that the requirements of that Order and any regulations made under it, except for article 23 (duties of employees), are complied with in respect of the home. (Regulation 25 (2)(a)(b)) In particular, ensure that staff receive suitable training in fire prevention.	31 May 2026

*These requirements are subject of a compliance notice.

Recommendation

- The registered person should ensure that any decisions to make modifications to the environment of the home, must only be made where this is intended to safeguard the child's welfare. All decisions should be informed by a rigorous assessment of that individual child's needs, be properly recorded and be kept under regular review. This includes the use of window restrictors. (Guide to the Children's Homes Regulations, including the quality standards,' page 15, paragraph 3.10)

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under The Care Standards Act 2000.

Children's home details

Unique reference number: 2522796

Provision sub-type: Children's home

Registered provider: Florinee Homes Ltd

Registered provider address: Unit 13, Swan Court, Forder Way, Cygnet Park,
Hampton, Peterborough PE7 8GX

Responsible individual: Helen Llewellyn

Registered manager: Post vacant

Inspectors

Laura Copus, Social Care Inspector
Patrick Rowell, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026