

Childminder report

Inspection date:

23 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a very clear understanding of how children learn and what she can do to enable them to be the best that they can be. She knows how to plan an interesting curriculum that suits the needs of all children. She clearly indicates how she is able to tailor this to meet each child's unique needs.
- Partnership with parents is high on this childminder's agenda. She indicates, through discussion, that she works hard to establish good working relationships with parents that support children's needs and interests.
- The childminder has particular skills and qualifications to support children who may be non-verbal, through the use of Makaton signing. She fully recognises the importance of enabling even the youngest children to have a voice and to be able to express themselves. Behavioural expectations are clear and acknowledge children's level of understanding.
- Children's safety is a priority. Although no childminding is currently taking place, the childminder demonstrates a secure knowledge of how to assess risk and minimise dangers to provide a safe environment.
- The childminder appreciates the importance of children feeling valued and included. She is able to confidently discuss the home-from-home routine and support she is able to provide for every child, to enable a sense of belonging.
- The childminder demonstrates a highly organised approach to her childminding provision that she reflects on regularly to enable ongoing development.
- Through discussion, the childminder illustrates a sound understanding of the importance of keeping abreast of safeguarding procedures. She proactively seeks out local procedures and training to ensure she is up to date in her knowledge. She demonstrates a secure knowledge of child protection and of her responsibilities in this area.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2522447
Local authority	Surrey
Inspection number	10206574
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder lives in Woking, Surrey. She registered in 2019. She provides care for children every weekday throughout the year.

Information about this inspection

Inspector
Cheryl Walker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request, including paediatric first aid and insurance certificates.
- The inspector held discussions with the childminder about her safeguarding knowledge and the procedures in place to safeguard children's welfare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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