

Childminder report

Inspection date: 8 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a positive atmosphere from the moment children first arrive. Children leave their parents happily at the door and show excitement to get stuck into all the activities on offer. The childminder is friendly, calm and patient. This contributes to the excellent bonds that children form with her from their very first day. Younger children have an infectious laugh as they enjoy dancing to music and copying actions from well-known songs. Older children enthusiastically tell stories about what they got up to at the weekend, such as swimming. The childminder listens intently to them as they speak and responds well to their thoughts.

Children independently explore all areas of their environment. For example, they freely select what they would like to play with. Younger children make sounds and gestures to inform the childminder where they would like to play. Older children confidently ask the childminder for help where needed, such as when they put on their shoes. The childminder tunes into every child and interprets their wishes well. Children love spending time in the outdoors. They show their delight as they jump with two feet off the floor. The childminder immediately recognises this is something new they have achieved and celebrates their success with them. Evidently, children make good progress in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about providing a creative environment which covers all areas of learning. She has dedicated her home to stimulate and excite children to want to learn. The childminder is keen to ensure that all children leave her setting ready for the next stage of their learning.
- Parents say the childminder is 'amazing'. They comment how much their child has learned since they first started. The childminder regularly shares information about children's progress with parents. She provides them with a range of activities they can use at home to extend their child's learning further.
- The childminder uses information from parents, as well as her own assessments and observations, to find out children's starting points. She identifies any gaps in children's understanding and plans effective next steps to consolidate their learning further. However, partnership working with other professionals needs developing further, particularly if there were emerging concerns in a child's development.
- The curriculum covers all areas of learning. The childminder places focus on supporting children's communication and language skills. She surrounds children with language at every possibility. For those children who speak English as an additional language, the childminder uses a mixture of their home language and English to deepen their language development. This contributes to the good

progress all children make in their learning. All children enjoy reading stories. Younger children make excitable sounds as they look at the pictures, while older children make comments about the story they are sharing with the childminder.

- The childminder plans a variety of activities and experiences. Children show their complete pleasure as they join in and share their knowledge with the childminder. However, at times the childminder does not provide extra challenge for children during their play to extend their learning even further.
- Children behave well. The childminder has a caring nature and is an excellent role model. Her consistent approach to managing children's behaviour supports children to learn about right and wrong. The childminder encourages older children to involve younger children in their play as they share and take turns. Children respond well to her instructions. Where needed, the childminder reminds children of the rules as they play. The childminder supports children to develop their understanding and learn about others. This supports children to be respectful to others.
- The childminder is attentive and swiftly responds to each child's call. She has a clear understanding of all the children and follows their individual needs. For example, the childminder recognises when children display signs of tiredness and hunger. The childminder models effectively how children should wash their hands. She teaches them the importance of keeping clean and eating healthily. This develops children's understanding of the importance of living a healthy lifestyle.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes regular checks on all areas of the environment. She notices when toys are broken and immediately removes them. As a result of this, the setting is safe and secure. The childminder has a clear understanding of the different types of abuse. This includes knowledge of the 'Prevent' duty and female genital mutilation. The childminder demonstrates a good knowledge of how to recognise and respond when a child is at risk of harm. This includes making referrals to those with statutory responsibility. The childminder understands the action she should take if an allegation is made against an adult.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching practice to ensure that children are consistently challenged in their learning
- establish effective partnerships with external agencies to ensure children are fully supported where there are concerns in their development.

Setting details

Unique reference number	2522286
Local authority	Birmingham
Inspection number	10215027
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the Aston area of Birmingham. The childminder operates Monday to Friday, all year round, except for bank holidays and family holidays. Sessions are from 7am until 7pm. The childminder provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Louise Chinyuku

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector viewed feedback from parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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