

Childminder report

Inspection date:

18 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the dedicated childminder and assistant. They are settled and extremely confident. Children show extraordinary kindness to each other as they share their toys. They use impeccable manners when asking questions. Children behave exceptionally well. They show that they feel safe and secure with the childminder. Children thrive and feel a sense of belonging. They are excited to try new things. Children are extremely imaginative and demonstrate a love of learning. For instance, children of different ages play remarkably well together. They look at different ways to transport water into the sand. Children show high levels of curiosity. They demonstrate this as they try out their ideas and solve problems while mixing sand and water together.

The childminder is an excellent role model and has high expectations for all children. Children are encouraged to help the childminder set up activities for the day. This helps children to feel part of the activities while also being encouraged to consider their own safety.

Children's communication and language development is supported excellently. Children are very articulate as they explain how they compost their food waste after snack. They remember and recall that flies and worms are needed to break down the waste and turn it into compost. Children become excited as they show how the composting works, using it to plant their new seedlings.

What does the early years setting do well and what does it need to do better?

- Children's progress and achievements are outstanding. The childminder gives an enormous amount of thought to planning rich, innovative and highly challenging activities and experiences. She has an exceptional understanding of how children learn. In particular, how to build on their knowledge and experiences. For example, the childminder continually asks thought-provoking questions to reaffirm the children's understanding of previous activities. This helps children to recall what they already know.
- The childminder plans activities that engage and challenge the children's thinking. Children are curious, inquisitive and very keen to learn. For example, children learn that all objects have a different density. Some objects will float, while some will melt and dissolve.
- The childminder obtains detailed information from parents about their children's learning and development when they first start. She uses this information effectively to plan and provide care that meets children's individual interests.
- The childminder regularly works closely with a group of local childminders to broaden the children's learning experiences. She uses these connections to provide children with exceptional learning opportunities. She uses the knowledge

she has gained to support children's understanding of different cultures and the community in which they live. This helps children to recognise their differences and understand what makes them unique. The childminder also supports children to understand the different people who help us, and encourages the children to ask for help when it is needed.

- The children's health and well-being is supported extremely well. For example, children discuss foods that are good for their bodies. They discuss why brushing their teeth keeps them clean and healthy. Children, including toddlers, show high levels of determination and use knives safely, to peel and cut their own fruit.
- The childminder skilfully uses her allotment to extend children's knowledge of the world. Children have fun picking herbs to make 'potions' in the mud kitchen. They develop an exceptionally good understanding of the natural world, including growth and development. For example, they plant a range of fruits and vegetables, including strawberries, water them and watch them grow. When they are ready, children harvest them and enjoy eating them for their snack.
- Children behave exceptionally well. They are aware of the rules and why they are in place. For example, children are careful when they walk through the allotment. They explain that they can trip and they do not want to fall and hurt themselves. The childminder has a consistent approach to behaviour management. She offers lots of praise and explains the effect that some behaviours have on others.
- The childminder is highly focused on making improvements that benefit children. She uses independent research very effectively to develop her skills further. For example, she has recently researched how to support children to regulate their own emotions and how to further develop their independence skills. This helps to prepare children wonderfully for their transition to school.
- Partnerships with parents are exceptionally strong. The childminder keeps them very well informed about their children's learning through photos and regular assessments. Parents comment that they 'particularly adore that the children are afforded the opportunity to learn and play in the garden safely all year round, learning about plants and nature.'

Safeguarding

The arrangements for safeguarding are effective.

The childminder provides children with an extremely safe environment in which to play and develop. Both the childminder and assistant have undertaken a considerable amount of training that is focused on safeguarding children to develop their knowledge. The childminder has an excellent knowledge of the possible signs that could indicate that children are at risk. She is very aware of the procedures to follow if she has concerns about a child's welfare. The childminder's extensive safeguarding policies and procedures help to underpin her excellent practice.

Setting details

Unique reference number	2522263
Local authority	Warrington
Inspection number	10215026
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	5
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the Grappenhall area of Warrington. She provides childcare Monday, Tuesday, Wednesday and Thursday, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector had a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the interactions between the childminder, and considered the impact on children's learning.
- Documents were sampled by the inspector, including suitability checks, public liability insurance and paediatric first-aid training.
- The inspector took the views of parents into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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