

Childminder report

Inspection date: 10 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are welcomed into a nurturing environment where they feel safe and secure. All children settle quickly and are excited to see the childminder. The childminder is attentive to the needs of all children, including babies. For example, children babble while exploring the environment eagerly. The childminder knows the children well and checks their development regularly to help children in their learning. Children go to the childminder for reassurance. She willingly offers cuddles and encouraging words to children. This builds on the children's confidence and helps children to feel safe and secure in her care.

Children are immersed in their play. They independently explore different activities and resources that are available, such as role play and construction. Children have positive attitudes to learning. They readily join in adult-led activities or happily lead their own play. Children are well supported by the childminder. She follows their lead in play and adds to their learning experiences with good-quality interactions and introducing new words.

Children behave well. Younger children are encouraged to use manners and to be kind to other children and babies. For example, the childminder demonstrates being gentle with younger children. The childminder uses mealtimes as an opportunity to support children's social skills. Children and babies sit together at mealtimes, and they are encouraged to feed themselves. They develop the skills which help to prepare them for future learning.

What does the early years setting do well and what does it need to do better?

- The childminder provides a curriculum that helps children to develop key skills for their future learning. Overall, she implements a range of opportunities effectively. However, on occasion, the childminder does not always precisely identify the learning intentions for individual children.
- The childminder gains relevant information from parents on what children can do from the beginning. She observes children and regularly updates parents on where their child is up to and what parents can do next to promote further development. This promotes a consistency of care for children.
- Communication and language are promoted well by the childminder. The children enjoy a wide range of stories and have favourites that they join in with. She uses books to help with milestones such as toilet training. She uses clear speech in her communication and encourages single words. As a result, even the youngest children attempt single words and sounds and are praised on their achievements.
- The childminder aids children to adopt healthy lifestyles. For example, all children clean their hands before eating. This is part of the routine and babies

are encouraged to join in. Children enjoy healthy meals cooked on the premises. The childminder produced an information sheet to share with parents on providing children with a wide range of foods. As a result, children who came to the setting with a limited diet are now beginning to try new foods.

- The childminder uses her experience to support parents. The childminder and parents work together to get to know routines of children. She then provides support to parents who may need advice on sleeping routines. Parents value this support and trust the childminder's judgement on what is the best for the children.
- The childminder is proactive in her reading and accesses support from online groups of childminders and the local authority early years team. She accesses some training online to widen her knowledge. However, the childminder does not evaluate the intent of this training and what impact this may have on children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the signs and symptoms of abuse. She accesses training to ensure that she has good knowledge of a range of safeguarding issues. She understands her responsibilities in reporting concerns about the welfare of children. She is aware of the steps she would need to take if any allegations were made about herself or other childminders. The childminder is alert to the signs of neglect. She understands her responsibility in keeping children safe and makes regular checks to ensure this.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the learning intentions to ensure there is clarity on what skills and knowledge children are planned to learn
- implement a more effective personal development plan, so that training develops teaching skills and outcomes for children.

Setting details

Unique reference number	2522257
Local authority	Bolton
Inspection number	10208126
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the Westhoughton area of Bolton. She operates her provision all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Stacey Wendrenski

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector observed the interactions between staff/the childminder and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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