

Childminder report

Inspection date:

12 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands how to use observations and assessments to monitor children's progress. She explains how she would use this information to plan for children's future learning and individual interests.
- The childminder understands how to safeguard children and protect their welfare. She knows the signs that would cause her concern, and how to report these appropriately.
- The childminder understands how to manage children's behaviour positively. She explains the methods that she would use to support children to be tolerant, kind, and respectful. She understands how to support children to develop their confidence and independence, in preparation for their eventual move on to school.
- The childminder knows how she would create a safe environment and minimise risks to children. She recognises the importance of providing a fully inclusive service. She holds public liability insurance and a current paediatric first-aid certificate.
- The childminder understands how to support children's health. She explains how she will provide children with regular opportunities for physical and active play. The childminder understands the importance of supporting children to develop good hygiene routines, including oral health and food choices.
- The childminder describes how she would work in partnership with parents and other professionals, and how she would develop an effective and shared approach to meeting children's individual needs.
- The childminder understands how she would reflect on her service. She knows how she would maintain her training and skills and develop her personal development further.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2522005
Local authority	Bristol City of
Inspection number	10208108
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in April 2019. She lives in the St George area of Bristol. The childminder operates Monday to Friday, from 8am to 4pm.

Information about this inspection

Inspector

Julie Swann

Inspection activities

- This was the first routine inspection the childminder received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed with the childminder how she intends to deliver the educational programmes and evaluate her practice.
- The inspector discussed with the childminder her knowledge of safeguarding policy and procedures.
- The inspector looked at a selection of records, risk assessments and policies and procedures the childminder intends to use when caring for early years children.
- The inspector looked at the areas of the premises and resources where childcare is to be provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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