

Childminder report

Inspection date:

23 April 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Children have close trusting relationships with the childminder. They look to her for reassurance and encouragement and she provides these. Children really enjoy the activities the childminder makes available to them. They dig and scoop soil into pots and plant flowers. They have fun pouring water into varying containers and practise their cutting skills on giant ice cubes. The childminder's interactions with children as they play do not consistently meet their learning needs as well as they could. However, children are encouraged to explore freely and are given the opportunity to persevere with what they are doing. They concentrate well in play for long periods. The routines of the day are based around individual children's needs.

The childminder plans and provides a varied range of interesting trips and activities outside the home for children. These contribute to their knowledge and understanding of the world around them and provide them with many new and different experiences. Children are keen to talk about their favourite places to go and what they do there. They show excitement when they see photos of themselves having fun jumping in puddles with their friends. They enjoy feeding the ducks and looking at a variety of animals. Children are supervised well at all times. The childminder's home is safe and secure and risk assessments in the home are effective.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children and their families very well. She knows the stage of development each child is at, what they need to learn and what they need to be able to do next. She provides opportunities for this inside and outside the home. However, occasionally, she pitches activities too high for children's current ability. This does not support their learning as effectively. For example, at times she focuses on early reading and writing skills before children are ready for these.
- The childminder introduces new words as she names what children are doing. She talks to them about 'squeezing' and 'pouring'. Children enjoy talking to her about their play. However, occasionally, the childminder does not give children enough time to think and to respond to questions. This sometimes limits children's opportunities to practise their growing language skills.
- The childminder encourages children to try new things when they are worried about something they have not done before. She knows and understands children's specific needs and offers appropriate support. As a result, children are willing to try new things and their confidence builds as they realise they can manage new activities and challenges.
- The childminder generally supports children to behave well. She reminds

children to put their 'listening ears' on if they need to and makes this into a fun game for them. Children respond well to this, and their behaviour is good. However, very occasionally, the childminder does not explain why she wants children to do something. As a result, children may not learn how to make good independent decisions.

- The childminder works closely with parents and carers to support children. She has open and honest relationships with families. This allows both the childminder and parents to share information and discuss questions or concerns they may have about the children. Children's individual needs are met well as a result of these strong relationships.
- Children learn good hygiene practices. The childminder includes very young children when she explains about the need to wash their hands after using the toilet and before eating. Children confidently do this without needing reminding. The childminder provides a healthy, balanced diet for children.
- Children make good progress in their physical development. They take part in lots of different activities that involve moving their bodies in different ways. They climb, jump, run and ride bicycles confidently.
- Parents speak positively about the childminder's care of their children. The childminder works as a team with them. Parents feel that their children are treated with respect by the childminder and that she always puts children first.
- The childminder has worked to make improvements following the last inspection. She has sought help from appropriate agencies and her practice has improved as a result.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that the learning and development opportunities provided are pitched at an appropriate level and consistently support children to make good progress in their next steps.	28/06/2024

To further improve the quality of the early years provision, the provider should:

- give children time to think about and respond to questions
- improve behaviour management further by making sure children always have a clear explanation of why they are being asked to do something in a particular way.

Setting details

Unique reference number	252189
Local authority	Nottinghamshire County Council
Inspection number	10326211
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 16
Total number of places	6
Number of children on roll	8
Date of previous inspection	12 December 2023

Information about this early years setting

The childminder registered in 1989 and lives in Worksop, Nottinghamshire. She operates all year round from 7am to 6pm, Tuesday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Ruth Howard

Inspection activities

- The inspector considered any continued impact of the pandemic and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views on the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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