

Childminder Report

Inspection date

15 January 2016

Previous inspection date

5 January 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not provided Ofsted with updated information about her change of name. She has also not informed Ofsted that a family member has returned to live on the premises.
- The childminder does not continuously reflect and evaluate on all aspects of her provision. She is not able to fully identify the strengths and weaknesses in her practice, in order to effectively drive forward improvement.
- The childminder has not completed the progress check for children aged between two and three years.
- The childminder does not use the information gained from observations and assessments of children's learning, to precisely plan activities that focus on their next steps in learning.

It has the following strengths

- The childminder attends training to keep children safe, such as first aid and safeguarding. This helps her to protect children in her care.
- Children learn how to keep themselves safe. They take part in regular fire drills, and learn about road safety and how to use the park equipment when they are out.
- The childminder supports children to understand about healthy lifestyles. She takes them on outings so that they get plenty of fresh air and exercise.
- Strong attachments and close relationships between the childminder and children are evident. The childminder offers clear rules and boundaries to help children learn right from wrong. Consequently, they behave well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted are informed of any changes of circumstances as soon as possible	30/01/2016
■ plan and provide a challenging and enjoyable experience for each child that fully promotes their next steps in all areas of learning, so that they make good progress	29/02/2016
■ complete the progress check for children aged between two and three years and provide parents with the written summary of their children's progress.	29/02/2016

To further improve the quality of the early years provision the provider should:

- enhance the use of self-evaluation to identify the strengths and weaknesses in all aspects of the provision to drive forward further improvement.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector reviewed evidence of the suitability of the childminder.
- The inspector took into account the views of parents.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder. The inspector also observed activities and care routines.
- The inspector sampled documents, including policies, procedures and children's learning records.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has failed to inform Ofsted that a family member has returned to live on the premises. Furthermore, due to an administrative error, the childminder has not informed Ofsted of her change of name when she married. However, this has minimal impact on children's welfare. The childminder ensures that she supervises children at all times. Risk assessments are regularly completed and the childminder minimises potential risks to children's safety. Self-evaluation is not rigorous. The childminder has not fully identified the strengths and weaknesses in all aspects of her provision to drive improvement forward at a faster pace. Arrangements for safeguarding are effective. The childminder has a secure understanding of the signs and symptoms of child abuse. She fully understands the procedure to follow should she have concerns regarding a child's welfare.

Quality of teaching, learning and assessment requires improvement

The childminder completes regular observations of children as they play and her teaching is generally good. However, she does not use the information gained from observations to precisely plan activities and experiences to support children's individual next steps in learning. In addition, the childminder has not completed the progress check for children aged between two and three years. This means that she is not able to identify any gaps in children's learning and ensure they make good progress. Children enjoy their time with the childminder. She provides activities that she knows children will enjoy. There is a range of activities that children are able to choose for themselves. This means that they are able to steer their own play. When playing with children, the childminder skilfully questions them and regularly engages them in meaningful conversations. This encourages children to think for themselves and share their own thoughts and ideas.

Personal development, behaviour and welfare require improvement

The childminder follows children's individual routines and care needs to ensure they experience continuity. She invites children and families to spend time in her home so she can get to know the family before the child starts. The childminder supports disabled children and those with special educational needs well. When the time comes for children to move to school, she works closely with the staff to help children settle. However, the childminder does not effectively plan activities that support all children's development. The childminder takes children and stays with them during their initial sessions. She provides staff with information about the child, including what they like and what their interests are. This supports children's personal and emotional development as they become confident in their new surroundings.

Outcomes for children require improvement

Children are making steady progress in their learning and development. They are acquiring some of the basic skills required for future learning.

Setting details

Unique reference number	252189
Local authority	Nottinghamshire
Inspection number	864471
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 January 2011
Telephone number	

The childminder was registered in 1989 and lives in the outskirts of Worksop, Nottinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports disabled children and those with special educational needs.

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