

Childminder report

Inspection date: 14 June 2023

Overall effectiveness	Inadequate
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The quality of education	Inadequate
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Behaviour and attitudes	Inadequate
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is inadequate

Children are not receiving good enough care and education. The childminder is unaware or pays little regard to some statutory requirements. She uses her mobile phone for personal reasons while caring for children and does not recognise the impact this may have on safeguarding. Children are exposed to hazards in their play environment. Their security is not assured in the premises. Furthermore, the childminder fails to maintain essential records.

Children's personal health and hygiene needs are not consistently addressed. Children are not always supported by the childminder to look after their bodies while they learn to use the toilet. The childminder is not knowledgeable nor skilled enough to support children's learning and development. Although, at times, some effective teaching takes place, for the most part, children's activity has little impact on their progress. Furthermore, the childminder does not always role model kind and considerate behaviour. The themes of some discussions between the childminder and household members are not appropriate for children to hear. This could impact negatively on children's personal, social and emotional development, and their behaviour. That said, the childminder does support children's communication and language development by introducing new words such as 'consistency'. Children learn what this concept is through playing with sand and water.

What does the early years setting do well and what does it need to do better?

- The childminder has not kept up to date with changes to statutory requirements. As a result, she has not considered the impact of mobile phone use in her safeguarding procedures. The childminder uses her mobile phone for personal and social reasons while minding children. She does not fully consider the safeguarding risks associated with this.
- The childminder completes some environmental checks before children arrive, but her risk assessment processes are not robust enough. Children stumble on garden steps that are not stable. Animal faeces are found where children play.
- The childminder has not considered the potential risks of leaving the front door wide open to allow air to circulate the house. She fails to recognise that this could allow unauthorised people to enter the premises, or that children could leave unsupervised.
- The childminder knows that she must keep a daily record of children's attendance and the reasons why this is important for effective safeguarding. However, she neglects to meet this statutory requirement. The childminder does not maintain a daily register of who she is caring for and when childcare takes place.
- The childminder does not act swiftly to meet children's toileting needs. When

children have a toileting accident, she allows them to continue to play without cleaning their skin or changing their soiled underwear. The childminder needs prompting to clean and disinfect the affected area in the garden. Children's health, hygiene and personal development is compromised.

- The childminder has not engaged in recent or effective professional development to support her teaching skills, despite this being recommended at her last inspection. Her understanding of how best to support children's learning and development is weak. As a result, she does not always know what children need to learn next to make good progress and build on their knowledge and skills.
- The childminder supports children's learning and development through some playful interactions. She introduces new words to children and clarifies their mispronunciations. However, at other times, the childminder takes on more of a supervisory role, and children's activity has minimal impact on their learning. The childminder does not regard herself as an early years educator or teacher.
- The childminder recognises that children require support to develop their social skills, but she does not always role model the appropriate behaviours that she wants children to learn. The childminder sometimes talks unfavourably about others within the presence of children. This does not promote British values, such as mutual respect and tolerance of others.
- The childminder contributes to supporting children's learning at home. She has prepared activity packs that children use at home as well as in the setting. The childminder helps parents to understand how they can support children's communication and language development.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder fails to maintain necessary records, such as a daily register of children's attendance. She has not considered a policy or implemented a procedure around the use of mobile phones in the setting. The childminder does not identify or minimise hazards that children are exposed to in their play environment. This includes the premises' security. That said, the childminder does have a solid knowledge and understanding of child protection matters and how to escalate concerns about a child's safety or welfare. She has completed first-aid training so can respond correctly if a child sustains a minor injury.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure the setting's safeguarding policy and procedure covers the use of mobile phones and make sure this is followed by everyone in the setting	30/06/2023
ensure that risk assessment processes are robust in identifying potential hazards in children's play environments and quickly address these to assure children's health and safety	30/06/2023
ensure the premises are secure so that unauthorised persons cannot enter and children cannot leave unaccompanied	30/06/2023
ensure a daily record of children's attendance is maintained detailing names and the times childcare takes place	30/06/2023
ensure that children's care needs are consistently met to promote their health and hygiene, and to support their good personal development.	30/06/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
develop knowledge on how to devise a curriculum in which there are clear learning outcomes for children and consistently support children's learning through good teaching interactions	28/07/2023
ensure that all adults role model appropriate behaviour to support children's successful personal, social and emotional development.	30/06/2023

Setting details

Unique reference number	252189
Local authority	Nottinghamshire County Council
Inspection number	10293714
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 15
Total number of places	6
Number of children on roll	7
Date of previous inspection	5 December 2017

Information about this early years setting

The childminder registered in 1989 and lives in Worksop, Nottinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Charlotte Whalley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children interacted with the inspector during the inspection.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on their communication and language development and social development.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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