

Childminder Report

Inspection date

14 August 2017

Previous inspection date

24 October 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a very poor understanding of the requirements of the early years foundation stage. She has not addressed the areas for improvement identified at her last inspection and further weaknesses are evident.
- Children's safety and welfare are not assured. The childminder has failed to supply Ofsted with the required information to enable them to check the suitability of all people living in the household. Furthermore, the childminder is not knowledgeable enough about recent changes in child protection legislation.
- Children's individual development is not rigorously planned for. They are not provided with enough challenge to help them make sufficient progress in readiness for their future learning.
- The childminder has a poor understanding of how to manage children's behaviour appropriately. Their lack of engagement in activities results in poor behaviour. This has an impact on children's development of social skills.
- Hygiene routines are poor. This poses a health risk to children and increases the possibility of cross-infection.
- The childminder's self-evaluation and programme of professional development is not thorough enough to identify and address all weaknesses in her practice effectively.

It has the following strengths

- The childminder keeps parents informed about the activities that children have taken part in. This enables them to continue their child's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop knowledge and understanding of the requirements of the early years foundation stage and ensure that all requirements are met	14/09/2017
■ ensure that Ofsted are supplied with the required information to enable them to check the suitability of any person living on the premises	14/09/2017
■ ensure that knowledge of current child protection legislation is up to date	14/09/2017
■ develop knowledge and understanding of how to plan challenging and stimulating experiences for each child in all of the areas of learning and development to ensure that they make good progress	14/09/2017
■ manage children's behaviour in an appropriate and consistent way and help them to develop good social skills	14/09/2017
■ ensure that stringent hygiene practices are followed and take the necessary steps to prevent the spread of cross-infection.	14/09/2017

To further improve the quality of the early years provision the provider should:

- develop a more thorough process of self-evaluation to help identify and address weaknesses, and focus professional development on ways to improve the quality of teaching and practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder can recognise the signs and symptoms of abuse. She knows how to report a concern about a child in her care. However, she does not know about current child protection legislation and wider safeguarding issues, such as the indicators that children are at risk of being exposed to extreme ideas about right and wrong. The childminder has ensured that Disclosure and Barring Service checks are completed for all members of her family. However, she has not provided Ofsted with the necessary information to enable them to carry out suitability checks on all adults living in the household. This means that children's welfare and safety are significantly compromised. The childminder does not take part in professional development opportunities or make sure that she understands the statutory requirements for childcare. She does not reflect on the service she provides. She has not been effective in identifying and addressing key weaknesses in her practice to improve standards.

Quality of teaching, learning and assessment is inadequate

The childminder makes some observations and assessments of children's learning and monitors their progress. However, she does not use this information effectively to plan challenging activities that are linked to individual children's learning needs and interests. The quality of teaching is ineffective and the childminder does not demonstrate a secure understanding of how to build on children's learning. Children play with the resources they choose, which helps to promote their independence. They name colours and enjoy playing with toy animals. They play outdoors daily and develop their physical skills.

Personal development, behaviour and welfare are inadequate

Children do not consistently play well together. Their social and emotional well-being are compromised due to the childminder's poor knowledge of how to manage their behaviour effectively. She does not provide appropriate guidance to help children understand what is and is not acceptable behaviour. Hygiene practices are poor. This compromises children's good health and increases the risk of cross-infection across the home. The childminder does not follow appropriate procedures when tending to children's personal care needs. For example, she does not wash her hands after wiping children's noses and she changes children's nappies on her knee. Furthermore, the childminder does not teach children to wash their hands before eating or why this is important. The childminder provides healthy foods to help children to gain an understanding of a nutritious diet.

Outcomes for children are inadequate

Children are generally happy and confident in the childminder's care. However, activities and interactions are not always tailored to each individual child's learning needs and do not promote good progress in all areas. Children do not always demonstrate an interest in playing and exploring and they struggle to concentrate and persevere with activities. Therefore, children are not well enough prepared for the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	252189
Local authority	Nottinghamshire
Inspection number	1107505
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 October 2016
Telephone number	

The childminder registered in 1989 and lives in Worksop, Nottinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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