

Childminder report

Inspection date: 15 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder works with a co-childminder and has the shared responsibility of the children in their care. She is warm, friendly and welcoming, and provides an environment where the children are happy, content and eager to learn. The childminder is enthusiastic and enjoys providing exciting activities for the children to learn about nature and the natural world. The children are currently learning about the life-cycle of the butterfly. They eagerly look at the chrysalis developing in the net and discuss how they have changed from caterpillars and will soon be butterflies. Later, the children decorate butterfly masks; they are proud of their achievements and use them in their role play.

Children are encouraged to be kind and take turns. The childminder effectively role models good behaviour in social situations. She talks to the children about sharing toys which helps to develop their understanding and build resilience. The childminder supports the development of language skills by listening to children's comments and replying with open-ended questions. Progress is recorded in children's learning journeys and shared with parents regularly to support home learning.

Children take part in activities, such as measuring sunflowers, using a number mat and learning about shapes to introduce them to maths. They enjoy sharing books and listening to stories. The children join in with group games and enthusiastically sing songs. They have good manners and are polite.

What does the early years setting do well and what does it need to do better?

- The childminder is very creative and enjoys teaching children about nature and the natural world. She tries to spark children's curiosity by encouraging them to hunt for bugs and plant seeds to grow.
- Before going in the garden, the childminder applies sunscreen and ensures the children wear a hat. Children confidently state why they need to wear sunscreen, showing an understanding of how to protect their skin from the sun. Throughout the day, the children are reminded to drink water to keep themselves hydrated in the hot weather.
- Children are closely supervised at mealtimes and encouraged to use their cutlery and eat healthy foods. Details of allergies and intolerances are sought from parents and recorded to ensure all dietary requirements are met.
- The childminder knows the children well and responds swiftly to their needs. However, she does not always focus as well as possible on encouraging children to take responsibility for their personal health and hygiene needs to establish good routines.
- Children play happily together and have access to a variety of resources, both

inside and in the garden area. They enjoy developing their physical skills riding bikes and trikes and have swings to play on. Pens and chalks are available to promote mark-making skills, and a playhouse and dressing-up clothes help to enable imaginary games and role play.

- The childminder provides sensory experiences, which include water play, sand and play dough. She has a commitment to developing her curriculum further but does not fully explore ways to gain more knowledge to build on her existing good practice.
- Parents speak very highly of the childminder and the care she provides. They appreciate the settling-in process and the flexibility the childminder offers, supporting them with extra hours when required.
- The childminder has formed very good partnerships with parents and shares information of children's progress regularly. Parents particularly enjoy looking at their children's learning journeys and examples of their achievements.
- The childminder works closely with her co-childminder to evaluate practice and identify areas for development. She has a clear vision and is committed to achieving the best outcomes for all children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows how to keep children safe. She has completed safeguarding training and knows the signs that a child could be at risk and when to make a referral. She knows how to record concerns and how to get support and advice. Outings are risk assessed and children wear high-visibility jackets when taken off site. Procedures are in place to check the identity of visitors and a paediatric first-aid course has been completed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to support children to develop their understanding of managing their own health and hygiene routines
- explore professional development opportunities to further enrich the curriculum.

Setting details

Unique reference number	2521676
Local authority	Surrey
Inspection number	10231989
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Redhill, Surrey. She is available to provide care for children between 8am and 6pm, each weekday, all year round. The childminder works alongside another registered childminder. She receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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