

Childminder Report

Inspection date

27 November 2015

Previous inspection date

21 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder shows a superb awareness of how young children learn and uses a wide range of innovative strategies to promote children's development. Children make excellent progress in their learning and are well prepared for school.
- Children are exceptionally well cared for by a highly experienced childminder. She skilfully promotes children's learning very effectively to meet their individual care and learning needs.
- Children develop a close bond and very strong relationships with the childminder, which effectively supports their personal and emotional development. Therefore, they are happy and feel safe and secure.
- The childminder has an excellent understanding of her role and responsibilities and effectively meets the safeguarding and welfare requirements. This helps to ensure the ongoing protection of children in her care.
- Highly effective partnerships with parents involve them in their child's learning and enable them to continue this at home. Detailed information is regularly shared between the childminder, parents and other settings, so that a clear picture of children's development is obtained. Children benefit from this shared approach to their care and learning.
- The childminder evaluates the service she provides. It is sharply focused to secure continuous improvement, which helps to maintain the excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich learning opportunities, particularly for children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector checked evidence of the suitability of the childminder and other adults in the household. She also looked at children's assessment records and a sample of policies.
- The inspector completed a joint observation with the childminder.
- The inspector discussed the self-evaluation process and looked at written parental feedback.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly experienced. She works closely with parents and children to evaluate the service she provides and regularly attends additional training. This helps to keep the childminder's professional development up to date. It also enables her to make swift changes to include any new developments in early years to maintain the excellent provision for children. The childminder keeps detailed progress records which are regularly shared with parents. The clear monitoring processes enable her to follow children's development closely and promptly close any gaps in their learning. The arrangements for safeguarding are effective. The childminder knows exactly what she must do if she is concerned about the welfare of any child in her care.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of how to promote children's learning. A vast amount of learning opportunities are available throughout the day. The childminder plans activities that inspire and excite children to become independent, motivated learners. Children enjoy playing with jelly as the childminder encourages their confidence to explore using their senses. Children are supported exceptionally well with their communication and language skills. Highly detailed observations are undertaken of children as they play and their next steps in learning are consistently identified. The childminder then plans a stimulating range of activities to underpin children's developmental needs. The childminder differentiates her practice well to meet the unique needs of children. For example, she helps a younger child explore sensory toys, while an older child develops their imaginative skills during role play. The impact of teaching on children's learning is excellent. All children make rapid progress and develop essential skills for future learning.

Personal development, behaviour and welfare are outstanding

Children's physical and emotional needs are exceptionally well met. The childminder plans an excellent range of resources for children to explore outside. She is excited and enthusiastic about further extending her outdoor provision to enhance children's learning opportunities. The childminder intuitively understands when children need to eat, have time to rest or need a cuddle for reassurance. Children have formed positive attachments with the childminder and relationships are extremely warm. Children enjoy the enthusiasm of the childminder and giggle with delight as she joins in their play. The childminder is an excellent role model and helps children understand about sharing and taking turns. She sets children small tasks and consistently praises them. This builds up their self-esteem and confidence as their achievements are celebrated. Children's behaviour is exemplary. The childminder encourages children to be highly independent through many opportunities throughout the day.

Outcomes for children are outstanding

The childminder is an excellent teacher, planning purposeful activities that support children to become highly motivated and independent learners. Children make excellent progress from their starting points, including those who receive funded early education. They are well prepared for their future education, including school.

Setting details

Unique reference number	252144
Local authority	Nottinghamshire
Inspection number	866606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	21 July 2009
Telephone number	

The childminder was registered in 1993 and lives in Worksop, Nottinghamshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays, a week between Christmas and New Year, and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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