

Childminder report

Inspection date: 1 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this exceptionally nurturing setting where their happiness and development are paramount. The childminder's passion for working with young children shines through. The childminder and her assistant have an excellent knowledge of how children learn. Children are eager to participate in the rich learning experiences on offer inside and in the well-equipped outdoor areas. For example, children are taught how to plant and grow vegetables, fruits and herbs. They enjoy eating these throughout the year, as part of their well-balanced diet at snack times. The childminder is keen to ensure that children experience the awe and wonder of the natural world around them. Children benefit from frequent trips out to local attractions, such as art museums, woods and butterfly parks.

Children have ample opportunities to practise their physical skills as they climb, balance and use a range of tools, such as scissors. Younger children become confident walkers as they navigate different surfaces. Children demonstrate exceptionally high levels of curiosity in their play. The childminder and her assistant encourage this with their high-quality interactions in all activities.

Children of all ages are incredibly independent. For example, younger children skilfully use soap and towels to wash and dry their hands. The childminder encourages children's cooperative skills exceptionally well during play and at mealtimes. Children of all ages prepare fruit and pour drinks for themselves and their friends.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant are passionate about the high-quality learning opportunities they provide for children. They have a clear understanding of the Montessori approach and how it supports children's learning across the early years foundation stage. The childminder carries out effective assessments of the children. From these, she identifies areas for development and plans exciting activities to support children's learning.
- Children have outstanding levels of well-being, self-worth and self-motivation. The childminder speaks to children each day about what they would like to do and incorporates their suggestions into the plans. This helps the childminder to plan incredibly motivating and interesting activities and experiences. She successfully supports children of all ages to make outstanding progress.
- The childminder is highly successful in her interactions with the children, and she thoroughly engages them in their play. In addition, she is extremely competent in knowing when to withdraw and let the children lead their own learning. As a result, children are making outstanding progress from their starting points.
- Children's behaviour is exemplary. They are treated with the highest level of

respect for their own unique characters. Children play cooperatively and respectfully. They benefit from the very strong attachments they have with the childminder, who is an exceptional role model. Children successfully manage their behaviour and resolve disagreements. They consistently show how safe and secure they feel as they confidently explore the childminder's home.

- Children's communication skills are superbly supported in this language-rich environment. The childminder and her assistant engage children in high-quality conversations throughout the day. They demonstrate excellent language skills and introduce new and challenging vocabulary to children at every opportunity. For example, words such as 'syringe' and 'fractions' are used and understood by children during activities.
- Partnerships with parents are of an exceptionally high standard. The childminder has strong relationships with the parents, who are extremely happy with the service she provides. The childminder holds regular discussions with them about their children's progress. She shares ideas with them so that they can support their children's learning at home. Parents say that they especially appreciate the super range of activities the childminder offers. They acknowledge the progress that their children have made since starting with her.
- The childminder shows an extremely high level of commitment and a clear vision for her provision. She is proactive in her approach to professional development, for herself and her assistant. The childminder actively engages in training to further develop her knowledge. For example, she regularly attends Montessori training to strengthen her knowledge. Her reflective and open-minded approach to her own learning drives forward improvements that benefit children's learning precisely.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant ensure that there is an exceptional focus on safeguarding children. The childminder keeps up to date with local and national safeguarding priorities. She pays careful attention to keeping her knowledge up to date through regular training. The childminder shows a clear understanding of the referral process, should she need to report a welfare concern about a child in her care. Children use implements such as scissors with care and attention, showing expert knowledge of the safety rules.

Setting details

Unique reference number	2520875
Local authority	Rotherham
Inspection number	10208065
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Rotherham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector around the areas of her home used for childminding and explained how she organises the environment and the learning programmes for children.
- Parents shared their views of the setting with the inspector.
- The inspector observed a range of activities and interactions between the childminder, her assistant and children, to help to evaluate the quality of education.
- A joint observation was carried out by the childminder and the inspector during a planned indoor activity.
- The inspector held a discussion with childminder in relation to the leadership and management of the setting. She looked at relevant documentation, including evidence of the childminder's suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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