

Childminder report

Inspection date:

15 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The childminder is kind and welcoming and provides a nurturing home-from-home environment. Children are happy, secure and settle quickly on arrival at the setting. They know their routines well, hang up their belongings and wash their hands without prompting. Children make independent choices from the wide range of resources available to them. They engage well in their chosen activities and show positive attitudes towards their play. For example, children delight in creating collages. They build strength in their muscles, as they pull and cut tape from the roll. When children are unable to find their favourite stickers, they demonstrate good creative skills and make their own. Children show an understanding of the wider world. They hold discussions about reusing materials and how to care for the environment.

Children benefit from the childminder's high expectations for their behaviour. They learn to listen to one another's views and opinions during conversations with the childminder and each other. For instance, children contribute their ideas during craft activities. They are kind and sensitive to each other and thank their friends after asking for resources to be passed to them. Older children recognise when their younger friends need help. They give them the support they need, to successfully cut ribbon.

What does the early years setting do well and what does it need to do better?

- The childminder shows a genuine interest in children's lives and consistently encourages children to take part in conversations. Children enjoy talking about their birthday parties and pets at home. Older children talk about their sports activities and the medals they have won. This helps to build on children's self-esteem and sense of belonging at the setting.
- Snack time is a sociable occasion. The childminder engages children in discussion about their day at school. Children demonstrate good manners. They sit at the table together and chat as they eat and drink. Children show a growing understanding of why it is important to eat healthy food, exercise daily, and to drink plenty of water to stay hydrated. They manage their personal hygiene well and understand the importance of regular handwashing.
- Children demonstrate an understanding of other cultures and backgrounds other than their own. For example, they talk to visitors about the different festivals they celebrate at the setting and are keen to demonstrate a Sri Lankan pot dance, which they have been learning for an event at school.
- The childminder promotes children's physical skills well. Children laugh and wiggle their hips as they dance and practise moving in different ways. They enjoy many visits to local parks and woodlands, where they build dens and

develop an understanding of personal safety. The childminder recognises that she could build on children's awareness of potential risks even further, such as how to stay safe when using digital media at home.

- The childminder supports continuity in children's learning at school. For example, children write letters and cards to their parents and confidently spell out their own name. This helps to build on their developing literacy skills. Children name shapes confidently and use numbers in their play.
- The childminder regularly reflects on her provision. She focuses on her professional development to help keep her skills and knowledge up to date. The childminder ensures her assistant attends mandatory training, such as paediatric first aid and safeguarding. She provides him with support and guidance to make sure he has a secure understanding of the latest guidance and legislation.
- The childminder gathers the views of children to help bring about positive improvements. She seeks their ideas and suggestions daily, asking them what they would like to do. Children are very clearly at the heart of everything she does.
- The childminder has good partnerships with parents. She seeks information on children's likes and dislikes before they start. This helps her plan activities that follow their interests. The childminder talks to parents daily about the activities their children have enjoyed at the setting. She provides support and guidance, such as on managing children's behaviour, to ensure continuity in children's care and well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a good understanding of their role and responsibilities to keep children safe. They are fully aware of safeguarding procedures. The childminder has an in-depth knowledge of the signs and symptoms of abuse, including radical and extreme views or behaviours. She is confident and knows what to do if she has a concern about a child. Safeguarding updates are integral to her practice with up-to-date safeguarding training completed. The childminder's home is fully secure. She completes thorough daily risk assessments to minimise any hazards to children.

Setting details

Unique reference number	2520849
Local authority	Buckinghamshire
Inspection number	10208062
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives Marlow, Buckinghamshire. The childminder occasionally works with one assistant. The childminder offers before- and after-school care, from Monday to Friday 7.30am until 8.50am, and Tuesday, Thursday and Friday, from 3pm to 6pm, term time only. The childminder holds a relevant qualification.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- The inspector checked the assistant's understanding of safeguarding issues and looked at a sample of relevant documentation, such as paediatric first-aid certificates and suitability checks.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector observed interactions between childminder and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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