

Childminder report

Inspection date:

18 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a highly safe and secure environment. Children arrive happy, excited and very eager to play. The childminder has high expectations for all children. From a young age, children confidently manage their shoes when they arrive and when they go outside. They are skilled at finding their own name and the names of adults during self-registration. Children develop exceptional literacy skills. The flexible, well-planned curriculum provides children with a wealth of experiences, both indoors and outside. The childminder skilfully follows children's interests and curiosity. For instance, older children become fascinated when they see what the sun does to water. They pour from different sized jugs and watch how water dries on the floor in the garden. Young children explore the texture of the water under their feet when they take off their shoes and make footprints. Children have wonderful opportunities to explore using all their senses. They develop their early mathematical skills. Children build strong bonds with the childminder and their friends. Their behaviour is exemplary. For instance, older children spontaneously share resources with younger children. Parents appreciate the highly detailed information they receive to support their children's learning at home. All children make excellent progress in their learning,

What does the early years setting do well and what does it need to do better?

- The childminder supports children to develop their speech and language skills. From a young age, she cultivates children's emotional vocabulary. For example, young children patiently take turns to ask each other how they are feeling. Older children skilfully show that they understand words and their meaning. For instance, they share 'why' they are feeling happy. Children show high levels of respect for others.
- Children develop an extremely strong sense of belonging. The childminder plans the curriculum to broaden their understanding of different cultures and communities. For example, children creatively use cultural material to extend their imaginative play. Parents are encouraged to provide traditional dishes from home. This supports children's understanding of their individuality and uniqueness.
- Children build strong relationships with the childminder right from the start. The childminder tailors the settling-in process to support individual families. For instance, she carries out home visits and uses video meetings with parents when they are unable to attend the setting. The childminder gathers information about children and their families. She uses this to plan a highly stimulating and inviting learning environment for all children. This contributes to the excellent progress children make.
- The childminder builds excellent relationships with professionals, teachers and parents. Parents comment on the outstanding language development their

children make. They find the regular detailed developmental reports and newsletters giving information about events and activities very useful. This supports children's learning at home.

- The childminder has high expectations for all children. She supports them to build excellent levels of independence. For instance, older children confidently manage their personal needs. They access water when they feel they need to be hydrated. Children learn the importance of caring for their teeth and having a healthy diet. They relish the opportunity to clean the plaque from the pretend teeth with a toothbrush.
- The childminder provides children with a wide range of experiences to develop their physical skills. They enjoy taking walks to the library and shops, such as the butchers. These support children's understanding of the world. Children explore and climb in the woods. They benefit from a well-resourced garden. For instance, children use large equipment as well as digging and planting vegetables. They benefit from an enriched curriculum as they grow unusual foods, such as lemons.
- The childminder is passionate about her setting. She meets regularly with her co-childminder and assistant. They use their evaluations of the day to drive improvements forward. In addition, they follow a highly focused plan for professional development. This supports the continued high-quality provision. The assistant comments that she feels extremely well supported and encouraged to develop her skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has kept up to date with child protection training and has excellent knowledge of all aspects of protecting children. She knows what to do and who to report to if she has any concerns that children may be at risk of harm. The childminder has a good understanding of safeguarding issues, such as cyber bullying and female genital mutilation. She checks her premises inside and outside and removes any hazards. The childminder monitors incidents in the home and discusses these with her co-childminder. For instance, she uses a tracking system to record accidents and incidents. This helps keep children safe on and off the property.

Setting details

Unique reference number	2520296
Local authority	Greenwich
Inspection number	10208031
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Eltham within the London Borough of Greenwich. The childminder works with a co-childminder. She operates Monday to Friday from 7.30am to 6pm, for 48 weeks of the year. The childminder also offers overnight care. She holds an early years professional status qualification.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- Parents' written feedback and children's comments were taken into account.
- The childminder and the inspector spoke about safeguarding, her professional development and how she evaluates her provision.
- The inspector carried out a joint observation of an activity with the childminder, and together they evaluated this.
- The inspector looked at relevant documentation and records.
- The inspector spoke to the co-childminder and the assistant at appropriate times throughout the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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