

# Childminder report

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Inspection date: 18 May 2022

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## What is it like to attend this early years setting?

### The provision is good

Children are happy and have fun in this nurturing environment. They have formed close relationships with the childminder and are excited by the positive interactions they have with her. For example, children roar with laughter as they hold hands with the childminder and dance to their favourite songs. They are eager to join in as she sets up a tea party for the dolls on the carpet. Children are confident, secure, and feel safe.

Children benefit from the wide range of experiences that the childminder offers. For instance, children smile as they carefully stroke the childminder's guinea pig and ask questions about how to look after the dog. They watch in awe as the childminder shows them the things that are growing in the garden. Children attend the local toddler groups and regularly visit the zoo and explore the local castle. These experiences support children to be curious about the world in which they live.

Children behave well. They respond positively to instructions and enjoy helping the childminder to tidy up the toys and to clean the table with a cloth after they have eaten. Children enjoy playing alongside each other and are learning to take turns. On the occasions that children struggle to share their toys, they are supported by the childminder to resolve this. Children are developing positive attitudes to learning.

## What does the early years setting do well and what does it need to do better?

- The childminder strives to instil children with a love of books. She reads stories to the children every day and encourages them to independently explore the wide range of books available. Children relax on the comfy cushion as they choose their favourite books. They turn the pages carefully and excitedly call out what they can see on each page. Children are learning to recall familiar stories.
- The childminder models language well to children and extends their vocabulary by talking to them as they play. She describes to children what they are doing and introduces new words during everyday activities. For example, the childminder tells the children the names of the vehicles as they play with toy tractors and cars. She describes the flowers that are growing in the garden. Young children observe the childminder closely as she speaks and enjoy repeating the words that she is saying. This supports children's language development.
- Children have many opportunities to be physically active. They go on daily walks around the local area and regularly visit play parks with the childminder. Children skilfully climb and enjoy swinging back and forth on the rocking horse. Children's physical skills are developing well.

- The childminder teaches children to independently put on and take off their own shoes and coats from a young age. She encourages children to select their own resources and to wipe their own faces after they have eaten. When children begin a new activity, the childminder encourages them to have a try themselves before she offers to help them. This supports children's resilience and supports them to become independent in managing their own needs.
- Parents are happy with the service that the childminder offers and feel that their children have made good progress since starting there. Parents appreciate the communication that they receive from the childminder and describe her as 'calm, caring, thoughtful and flexible'. Parents are confident that their children are happy and safe in the care of the childminder.
- The childminder builds on her knowledge and skills through liaising with other professionals and accessing training. However, there is scope for this to be focused more specifically on supporting children's learning and development. The childminder is not always confidently able to plan activities that explicitly teach children the skills that they need to learn next.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of the signs and symptoms that may indicate children are at risk of abuse and neglect. She is confident about who to contact if concerned about a child's welfare and attends training to ensure that she remains up to date with safeguarding requirements. The childminder ensures that her home is clean, safe and secure. She teaches children about how to stay safe when handling animals and climbing the stairs.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- focus professional development on supporting children's learning and development to strengthen knowledge of how to explicitly teach children the skills that they need to learn next.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2520247                                                                           |
| <b>Local authority</b>                             | Cumbria                                                                           |
| <b>Inspection number</b>                           | 10208027                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 2                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 6                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2019 and lives in Haverigg, Cumbria. She operates all year round from 8.30am to 5pm, Monday to Friday, except bank holidays and family holidays.

## Information about this inspection

### Inspector

Liz Dayton

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the childminder's interactions with the children and the impact of these on children's learning.
- Parents shared their views of the childminder with the inspector.
- Children spoke to the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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