

Childminder report

Inspection date:

7 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder knows the procedures to follow should she have any concerns about a child in her care. She has a good understanding of her responsibilities to safeguard children and to work with other relevant agencies.
- The childminder has an appropriate understanding of how she will plan and assess children's development across all areas of learning. She includes parents when completing a required two-year-old progress check, to ensure they are provided with and informed of relevant information.
- The childminder has an understanding of the importance of making the setting inclusive. She knows the importance of encouraging children to be tolerant and respectful of others. She understands the need to work with other professionals and settings that children may also attend, in particular to support children with special educational needs and/or disabilities.
- The childminder has a good understanding of behaviour management. She is well aware of the positive strategies to use to support children, so that they learn right from wrong. She is clear about the need to support children's physical health, such as with the provision of a healthy and balanced menu, and the provision of daily opportunities for children to play outdoors.
- The childminder recognises the importance of working in partnership with parents. She shares information about their children's progress daily and offers gradual settling-in for new children. This allows for both parents and their children to settle at their own pace, and enables them to form positive relationships with the childminder and her co-childminder.
- The childminder and her co-childminder work well together as a strong team. They regularly review their training needs and the provision they offer for individual children. This helps them to identify the strengths in the service they offer and to build on areas identified for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2520184
Local authority	Redbridge
Inspection number	10206958
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She works together with a registered childminder in Clayhall, in the London Borough of Redbridge. She is available Monday to Friday, from 8am to 6pm, all year round. The childminder can take and collect children attending Parkhill Primary School.

Information about this inspection

Inspector

Shaheen Belai

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder provided a tour of the premises that are used for childminding to show how space is organised for children to engage in a variety of play activities, dining and rest.
- The inspector looked at relevant documentation, and discussed the suitability of adults living and working in the home.
- The inspector discussed with the childminder how she delivers the educational programme for children.
- The inspector explored with the childminder how she and her co-childminder work as a team and evaluate the provision offered, in order to strive for continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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