

Childminder Report

Inspection date

11 July 2018

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder includes the views of the parents and their children in her self-evaluation processes. She uses this information to enhance her practice and to help identify targets that will continue to benefit the children for whom she cares.
- The childminder makes sure that parents are provided with information about their child's next steps in learning. She provides them with an information pack that includes resources and how these can be used to promote children's home learning. Outcomes for children are good.
- The childminder develops positive relationships with other providers, including the local schools. She exchanges two-way information with them about children's care and learning. This helps to make sure there is continuity and consistency for all children on roll.
- The childminder provides a warm and caring environment for all children. This helps children to develop their close emotional attachments. The childminder uses meaningful praise throughout the day. The childminder fosters children's positive behaviour well.

It is not yet outstanding because:

- The childminder provides fewer opportunities for children to gain a high level of awareness about the similarities and differences between themselves and others in the wider community.
- The childminder does not always seek detailed information from every parent about what their child already knows and can do, prior to starting at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities provided for children to develop their awareness of similarities and differences between themselves and others in the wider community
- encourage parents to share information about what their child already knows and can do, so that this information can be used right from the start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her child protection training updated. She knows the possible signs of abuse and neglect, and whom to contact should she have any concerns about a child. The childminder supervises children well throughout the day. She undertakes robust risk assessments in all indoor and outdoor areas. This helps to keep children safe. The childminder effectively monitors the educational programmes. She makes sure all children progress well across all areas of their learning. Parents are provided with daily feedback about their child's day.

Quality of teaching, learning and assessment is good

The childminder provides enjoyable activities that promote children's interests. For example, children have fun as they use tools and utensils to mix their own concoctions at the mud kitchen. The childminder promotes children's investigations further as she encourages them to find the small plastic animals buried in a mound of flour. Children become excited and develop their language and communication skills well as they talk about their findings. The childminder uses questioning techniques during activities to encourage children's critical thinking. She encourages children to identify 'big' and 'small', and to count the animals' legs and the fins on the fish. The childminder takes children on a range of outings that fosters their interest in animals and nature even further. For example, children learn about wild animals and what part of the world they come from as they visit the safari park. On local muddy walks, children look out for squirrels and birds and search for insects. The childminder encourages children to help themselves to the paints, crayons and paper, and to use the glue and stick resources as they wish. Children develop their love of books as they enjoy listening to their favourite stories with their friends.

Personal development, behaviour and welfare are good

The childminder takes children on regular visits to the local parks. Here, she supervises children while they take manageable risks in their play. Children develop their physical skills well as they climb and balance. They have fun as they run around in the fresh air, chasing their friends. The childminder talks to children about healthy choices at mealtimes. She provides a range of fruit and drinks of water throughout the day. This fosters children's increasing understanding about a healthy lifestyle.

Outcomes for children are good

All children are progressing well. They make friends with others and develop their confidence as they meet with groups of other minded children. Children demonstrate their growing independence as they move freely between the indoor and outdoor areas. They make choices from the broad range of resources and toys around them. Children are becoming ready for their move on to school.

Setting details

Unique reference number	251892
Local authority	Wolverhampton
Inspection number	1101809
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 June 2014
Telephone number	

The childminder registered in 1995 and lives in Wolverhampton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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