

Childminder report

Inspection date: 7 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder works closely with parents when children first start to get to know them. Children develop strong relationships with the childminder and settle quickly into her provision. When babies become upset, they are quickly reassured after a cuddle with her. They are happy in her care and show that they feel safe and relaxed. The childminder supports their physical and emotional well-being effectively. She instinctively reacts to children's needs, for example adapting her routines to ensure babies get the sleep that they need.

The childminder thinks through the support and resources she offers children, linking these to their interests and motivating them successfully. Children's skills progress well. The childminder gets down to children's level, playing alongside them and encouraging their curiosity. Children have fun with the childminder. They join in with songs. Young children show considerable skills as they knowledgeably sing the words. They thoughtfully offer the childminder a turn with the song sack and confidently sing her the introduction song as she chooses a song item. They enjoy using musical instruments and show good skills as they tap out a rhythm on a drum. Children also learn to appreciate the needs of others. They listen well to the childminder's reminders and adapt their play so they are quieter as babies sleep.

What does the early years setting do well and what does it need to do better?

- The childminder builds strong beneficial relationships with parents. They collaborate closely, sharing a comprehensive range of information about children's achievements and interests. The childminder works closely with parents to support children's learning at home. Parents are very positive about the marvellous support and useful advice the childminder provides.
- The childminder works with local authority advisers and other childminders to discuss and share good practice. She evaluates the activities she provides and focuses on enhancing her provision. She has recently added a designated play space for the children. They really enjoy the light, spacious and stimulating area she has set up for them.
- The childminder focuses closely on what children need to learn next. She uses her assessment procedures successfully to plan challenging experiences and targeted support for children. However, at times, the childminder forgets to adapt the set-up of her provision when there is a last-minute change to the ages of the children attending. She does not ensure younger children readily have opportunities to access creative activities, explore messy materials and experiment with their senses.
- The childminder supports children's healthy lifestyles. She helps children to follow good hygiene practices, with clear messages to ensure their

understanding and cooperation. She plans interesting and enjoyable activities to help children learn how to keep their bodies healthy and encourages their discussion. They talk about healthy foods and visits to the dentist. Children show positive attitudes as they tell the childminder 'they don't have to be scared of the doctor'.

- The childminder supports children to develop new skills and have fun. Children are stimulated and challenged through the teaching that the childminder offers. Overall, their maths skills develop well, and young children compare sizes and recognise some numbers. However, occasionally, the childminder does not help children to focus precisely on tasks, such as to count items. She sometimes does not encourage them to keep trying or offer a different approach, to help children successfully achieve.
- Children develop their coordination well, including children who have some difficulty in this area. The childminder offers children lots of encouragement to help them persevere and have a go. Young children work to open locks on a puzzle board, stack rings and use one-handed tools effectively. Babies explore flaps on books and pick up and handle different items. They crawl around and explore, developing their physical skills well.
- The childminder regularly meets with other childminders to jointly provide interesting activities and trips. They visit nearby parks, local nature areas and farm parks. The childminder attends play-based groups with the children and visit venues further afield, such as the beach during the school holidays. Children meet with other children of a similar age and develop their confidence in new situations, their social skills and their understanding of the world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with the local safeguarding partnership procedures. She knows what action to take if she has concerns about a child in her care. Furthermore, she regularly undertakes child protection training to help refresh her knowledge. She uses this, and relevant information gained from other training, to review and improve her procedures. The childminder ensures her provision is safe and secure, and children are supervised closely. She has clear procedures to ensure children are safe when out of her home, while travelling in her car and on walks in the local area.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the opportunities for young children to consistently access creative activities and experiment with their senses
- make the most of opportunities to support children to focus precisely on tasks,

giving them time to think and respond, and develop their skills further.

Setting details

Unique reference number	2518311
Local authority	South Gloucestershire
Inspection number	10204361
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Kingswood, Bristol. She operates all year round from 7.30am to 6pm on Monday, Tuesday, Thursday and Friday.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together. The inspector observed the children and the childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views on the childminder's provision with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications. The childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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