

Childminder report

Inspection date: 14 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children demonstrate that they feel safe and secure with the childminder. When they arrive, they quickly find toys and become engrossed in their play. There is plenty of space for children to play and learn in the childminder's bright and clean home. Children play in the childminder's house, her garden and a dedicated playroom. The childminder makes good use of local playgroups and parks to provide additional opportunities for children. Children follow their interests and choose from a wide range of good-quality toys and resources. The childminder plans inviting activities that help further children's individual learning and create opportunities to interact with their peers. This means children become confident and engage positively with their friends.

The childminder considers how planned activities meet the needs of groups of children at different developmental stages. For example, during a group painting activity, babies giggle when the childminder tickles their feet with the brush, while older children explore how new colours can be made by mixing paint. The childminder is ambitious about what children can learn. She models the calm and gentle behaviour expected of children. Children behave well. They enjoy their play and learn the skills they need for the next steps in their learning, including starting school.

What does the early years setting do well and what does it need to do better?

- The childminder arranges her home to ensure there are activities to suit the various age ranges she cares for. For example, babies enjoy sensory activities where they explore light, sound and texture. This helps children develop confidence to explore their environment and be inquisitive.
- The childminder involves children in planting activities in the garden. They plant a range of herbs and vegetables. The childminder helps children to understand the life cycle of plants, starting with a seed. This helps children learn about the wonders of nature.
- Children make good progress in their speech and language development. The childminder is aware of the impact that the COVID-19 pandemic has had on some children's early speech development. The childminder asks skilful questions and gives children time to respond fully. However, she sometimes misses the opportunity to use more descriptive language to extend children's vocabulary further.
- Children have a positive attitude to their learning and respond well to the childminder's cheerful encouragement. Children benefit from inclusive activities that support them to play cooperatively together. This contributes to children's sense of belonging and self-esteem.
- The childminder uses effective settling-in sessions to introduce children to the

setting, the routines and the other children in her care. She gathers information about children's home lives and interests. This, and the childminder's ongoing observations as children progress, helps her to plan precisely to support individual children's learning.

- The childminder supports children with special educational needs and/or disabilities particularly well. This is a key strength of this setting. The well-qualified childminder understands child development and recognises when children may need additional support. This ensures children get the help they need and that plans for their individual learning are regularly updated.
- Children love to be helpful. For instance, they cut fruit carefully with a knife at snack time. They proudly offer the fruit pieces to their friends. Children learn to put on their shoes, wash their hands and complete other tasks that support their growing independence.
- The childminder cooks a range of home-cooked meals and provides healthy snacks throughout the day. She accommodates children's individual dietary and allergy requirements flexibly. This ensures children get the nutritious food they need to develop healthy lifestyles.
- Parents say that they are very pleased with the care and education their children receive from the childminder. They describe the childminder as 'patient and calm' and say that their children enjoy their time in her home.
- The childminder records regular observations of children at play. She completes a comprehensive health and development review when children are aged two years. She shares the review with parents and invites them to contribute. This ensures parents are informed about their children's progress and children get the support they need.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her responsibility to keep children safe. She knows who to contact should she have any concerns about the welfare of a child. The childminder attends training to ensure her knowledge of child protection issues remains current. She talks to parents about online safety and using parental controls on digital devices. The childminder keeps her home clean, well maintained and safe. She teaches children how to be safe. For example, she shows babies how to climb up and down a step in the garden safely. This helps to keep children safe and secure in the childminder's home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase children's vocabulary even further by making the most of opportunities to introduce more descriptive language.

Setting details

Unique reference number	2517583
Local authority	Newham
Inspection number	10214993
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Newham, in the London Borough of Newham. She is available for work Monday to Friday, from 7.30am until 6pm, all year round. The childminder has a level 3 childcare qualification.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder took the inspector on a learning walk and talked to them about how she organises her provision and her curriculum.
- The inspector observed an activity and evaluated this with the childminder.
- During the inspection, the inspector spoke to the childminder and children at appropriate times. The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder and children and discussed children's progress.
- The inspector viewed feedback from parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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