

Childminder report

Inspection date:

29 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder provides a welcoming setting with a good range of resources and equipment that are suitable for young children. She understands that children will be motivated to play and explore if resources reflect their current interests. The childminder explains how she will use different resources and activities to promote children's learning and development.
- The childminder demonstrates a good understanding of her safeguarding responsibilities. She knows the signs that would cause her to be concerned about a child's welfare and safety. The childminder understands her duty to immediately report any concerns to the appropriate services. She has policies and procedures that comply with current requirements.
- The childminder explains how she will build strong and respectful partnerships with parents, right from the start, so that children thrive in her setting. She describes how she will regularly share information about children's progress with parents and find out what they are learning at home. The childminder knows the importance of sharing any concerns about children's learning and development with parents so that appropriate support is put in place promptly.
- The childminder discusses how she will support children's early language development through everyday conversations and sharing stories. She talks about the importance of responding to the individual ways that children communicate their needs and views. The childminder explains how she will plan her curriculum across the seven areas of learning to ensure that children make good progress over time.
- The childminder demonstrates a good understanding of how to help children learn about their local community through planned visits. She will support children to understand how different people contribute to the local area, such as the police and fire service.
- The childminder places a high priority on children being physically active. She has many resources in the garden to help children develop coordination and control in their physical development. She is committed to promoting children's good health and well-being.
- The childminder is keen to build on her current knowledge and skills about children's learning. She plans to access training opportunities as part of her professional development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2516568
Local authority	Doncaster
Inspection number	10214992
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Doncaster. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder spoke to the inspector about how she will support children's learning, to help them to build on what they already know and can do.
- The inspector held discussions with the childminder about the day-to-day running of the setting, and her policies and procedures.
- The inspector sampled a range of documents, including the childminder's paediatric first-aid certificate and evidence of the suitability of adults in the household.
- The childminder discussed how she will make sure that her setting is safe and suitable for young children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022