

Childminder report

Inspection date:

2 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

Summary of key findings

This provision meets requirements

- Since the last inspection, the childminder has renewed her paediatric first-aid certificate and refreshed her knowledge of safeguarding. She has also begun a programme of professional development. This is helping to develop her understanding of how to build the quality of teaching and education to a consistently good level.
- The childminder has improved the way she plans for each child, so it is better matched to their interests and the way they learn. She has suitable ways to check what children know and can do, and to track their progress to help identify and close any gaps in their learning.
- The childminder describes how she develops children's self-care skills and teaches them about health, hygiene and safety through everyday routines. She shows how toys and books are stored so that children can choose what they would like to play with. She talks to children about healthy food choices while they are choosing what to have for breakfast or helping to cook foods, such as pizza. Some food activities also provide opportunities for children to learn about other cultures. Children make flatbread and samosas linked to stories about Ramadan and Eid.
- The childminder has self-identified plans to develop her outdoor area to increase opportunities for children who prefer to learn outdoors. Her planning includes outings to help promote children's physical skills and understanding of nature and their local community. Previous visits include riding tricycles and using climbing equipment at the park to help children develop core strength and coordination. Visits also include learning about horses and other animals at the equestrian centre and farm and building on children's communication skills at library rhyme-time sessions.
- The childminder explains suitable ways to exchange information with parents and other settings that children attend. She explains how she intends to use information to meet children's care and health needs and help children to feel emotionally safe and secure. She understands the importance of working closely with other professionals to support children with special educational needs and/or disabilities.
- The childminder describes how she will manage children's behaviour in a supportive way. She has home-made resources, such as plastic bottles with faces depicting different emotions, to help children to identify and talk about how they feel. She describes techniques, such as blowing bubbles, to help children to regulate their breathing. She has created a cosy area, where children can take part in calming, relaxing activities. These activities include feeling different fabrics and items, such as shells, feathers and brushes and manipulating dough scented with lemon and cinnamon.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2516245
Local authority	Lancashire
Inspection number	10266416
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 November 2022

Information about this early years setting

The childminder registered in 2019 and lives in Clayton-le-Woods, Chorley. She operates on Monday, Wednesday and Friday from 9am to 5.30pm for 51 weeks of the year, except for bank holidays and family holidays. The childminder offers government funded childcare places for children aged between nine months and five years. The childminder holds a childcare qualification at level 6 and occasionally works with an assistant.

Information about this inspection

Inspector

Lynne Naylor

Inspection activities

- The childminder showed the inspector the premises and resources and discussed how she ensures they are safe and suitable.
- The inspector discussed with the childminder how she intends to keep children safe and follow safeguarding procedures.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector looked at a sample of documentation including evidence of the childminder's training.
- The inspector spoke with the childminder about how she plans to evaluate her practice and take account of the views of parents and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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