

Childminder report

Inspection date: 23 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children have very secure relationships with the childminder and her co-childminder. They thrive in the childminder's warm and affectionate care and are very happy in the setting. Children behave well and play together cooperatively. From an early age they learn to 'share and care'. They are keen to play and show great interest in their surroundings. The childminder provides a good range of sensory play materials for children to experience. Children enjoy regular outings to learn about nature and enjoy exploring different places of interest.

The childminder provides activities that interest and challenge children in their learning. She has a good understanding of each child's progress and how to move them forward towards their next steps. For example, the childminder encourages children to learn and repeat new words. Children develop good vocabulary skills as they play.

The childminder closed for two months during the first national lockdown. Nonetheless, she maintained effective communication with families during this time, such as through telephone calls and online contact. Parent feedback states that the childminder 'gives inspiration to support learning at home'. They comment on how they are incredibly pleased with the progress of children's language development and social skills. The childminder provides ideas for activities so parents can support children's learning at home. This helps their ongoing progress. On their return to the setting, children were ready and eager to learn.

What does the early years setting do well and what does it need to do better?

- The childminder uses her extensive knowledge to benefit children. For example, she has acquired skills in 'baby massage' that she uses with the children to encourage bonding and well-being. Children enjoy the physical experience of massage. They often ask the childminder to carry out, 'popcorn toes', where she massages their feet. Children show that they have a good understanding of some massage techniques.
- Training has inspired the childminder to teach children more about recycling. Children show their new understanding as they look for and identify recycling symbols on wrappers.
- Children learn about the world around them during age-appropriate activities. They listen well to popular stories around diversity and remember French and Spanish words at song time. Outside, the childminder teaches children about the natural world. Children happily hunt for bugs and look for butterflies. They understand how to use equipment and show that they know what to do. For example, they select binoculars to look at something more closely.
- The childminder supports and nurtures children's developing independence skills

well. She provides additional opportunities for children to practise pouring. Children increase their dexterity skills, enabling them to pour their drinks with success at snack time. They develop confidence and show pleasure in their achievements. Children show a good sense of responsibility. For instance, they put their plates in the dishwasher after lunch and help to put things away.

- The childminder engages with children in child-initiated play and activities. She asks questions and comments on what they are doing to help support them. For example, the childminder asks, 'What would you like to buy?' as children pretend to shop. However, children sometimes move quickly from one activity to another. Children, occasionally, require more direction from the childminder during self-chosen activities.
- The childminder is skilled in helping children develop good mathematical skills. For instance, she supports children in understanding 'big and little' as they play with dough and when measuring the height of their sunflowers.
- The childminder has completed an enhanced Disclosure and Barring check (DBS), when there was a change of persons living on the premises. However, some of the required information to complete the vetting process was not provided by the childminder. Although this is a breach of the safeguarding and welfare requirements, children do not have unsupervised contact with others. Therefore, their welfare is not compromised.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of the procedures that enable her to protect children from harm. She extends her knowledge of child protection through frequent training. For example, the childminder is aware of the welfare concerns relating to extreme religious and cultural beliefs. The childminder knows how and when to make a referral to help keep children safe. She works very closely with her co-childminder and supervises children exceptionally well at all times to ensure their well-being.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all required information is made available to enable Ofsted to make checks on all persons living in the household.	06/09/2021

To further improve the quality of the early years provision, the provider should:

- provide children with further support during child-initiated play activities to help them to stay engaged.

Setting details

Unique reference number	2516135
Local authority	Cornwall
Inspection number	10204997
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Falmouth, Cornwall. She works with a co-childminder. Care is available from Monday to Thursday from 8.30am to 5.30pm, all year round. The childminder holds an early years qualification at level 3. Early education funding is available for children aged two-, three- and four-years- old.

Information about this inspection

Inspector
Julie Wright

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder completed a learning walk and joint observation with the inspector, to explain her curriculum and assessment on the quality of teaching.
- The inspector checked documentation, including evidence of DBS notices, qualifications and insurance.
- The inspector held discussions with the childminder and her co-childminder.
- Written feedback from parents was read and their views taken into account at the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021