

Childminder report

Inspection date:

19 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a comprehensive knowledge on how to monitor children's learning. She explains how she would assess children's starting points, using observations and information from the parents. She demonstrates how this information will be used to plan for children, to assess what the child knows already and how to build on that knowledge.
- The childminder has a clear understanding of how to progress children's learning in a well-sequenced way. She discussed how small achievable steps support children to make progress and develop positive attitudes towards learning. The childminder understands the importance of ensuring the curriculum has suitable breadth and depth, so that it meets the needs and interests of children.
- The childminder is aware of the need to continually reflect on her service and develop her skills. She will send out parent feedback forms to seek their opinions for improvement. The childminder reads updates from the local authority and other early years articles plus online training to keep her knowledge up to date and to support her in planning and promoting children's development.
- The childminder demonstrates a good knowledge of how to promote a healthy lifestyle. She understands the importance of children living an active lifestyle and encourages children to make use of the garden and local play parks. She intends to offer a healthy snack menu for children and is aware of how important it is to encourage a healthy diet.
- The childminder has excellent knowledge and understanding of child protection. She demonstrates clear understanding of how to keep children safe and how she plans to do this. She knows when and how to report any concerns she may have about a child. She maintains her status as designated safeguarding lead with high-level training.
- The childminder has good understanding and knowledge of her responsibility to complete a written summary of children's progress when they are aged between two and three years old and share this with parents.
- The childminder describes how she will plan relevant outings and trips to local community to offer a wider learning base beyond her home environment, to broaden children's experience. She talked about how she would promote inclusion, ensuring that she will work with parents to celebrate children's faiths, cultures, and celebrations.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2515400
Local authority	Thurrock
Inspection number	10207892
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She operates all year round from 7am to 8pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Sue Triscott

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector viewed areas of the home used for childminding. She talked with the childminder about resources and equipment used and viewed some of these.
- The inspector looked at policies and documents used by the childminder when caring for children and viewed documents relating to evidence of the suitability of household members.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023