

Childminder report

Inspection date:

18 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- Children's emotional well-being is at the core of this childminder's practice. She understands that children need to feel safe and happy before they can begin to reach their fullest potential. For example, when children arrive each day, they can mark how they are feeling on the respective emotion cards. This supports them in understanding their own, as well as other people's, feelings.
- The childminder has an excellent understanding of how children learn and a secure knowledge of the seven areas of learning. She ensures that her curriculum considers children's interests and developmental stage. It is sequenced and purposeful, particularly for those children who are disadvantaged and may have had less life experiences. Starting points ensure that all children's needs are met from the outset.
- The childminder has created a calm environment that welcomes diversity. She considers the different languages that children and their families speak. The childminder promotes the local and national community that children share. Using a world map, she celebrates their cultural backgrounds and life experiences, such as holidays. There are a range of resources and books that use bilingual text to extend children's learning. For example, phonics cards include English and Arabic print.
- Communication and language development is important to the childminder. She has had several children who attend who speak English as an additional language. Pictorial support is offered throughout the environment, including toileting and handwashing procedures. The childminder encourages children's language development through stories, singing and rhymes. She extends children's everyday language by finding new words that can be used.
- The childminder shows a clear understanding of how to support children's behaviour. She has high expectations from the outset and uses a range of strategies to support them in developing the skills that they need to succeed. Unacceptable behaviour is explored in a reflective way using mirrors and resources. These support the children in understanding how they can redirect and take ownership of their behaviour.
- Children's developmental progress is closely monitored, and assessment is ongoing. The childminder gives daily updates to parents, as she understands that partnership working is important in ensuring that the child can reach their fullest potential.
- The childminder is deeply passionate and reflective about the quality of the provision that she offers to children in her care. She regularly evaluates her provision, identifying areas for improvement. The childminder is currently completing an early years level 3 qualification and seeks to continue her professional development.
- The childminder has a secure knowledge of how to keep children safe. She has a good understanding of the different types of abuse and the signs and symptoms. The childminder understands the procedures to follow if a child is at risk of harm and how to share any concerns with other professionals. The childminder

ensures that all assistants understand the safeguarding policy and procedures and attend training to have up-to-date knowledge of safeguarding issues. The premises are safe and secure.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2515125
Local authority	Bolton
Inspection number	10207882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2019 and lives in Bolton. She operates all year round from 7am to 8pm, Monday to Sunday. The childminder works with assistants. She offers overnight care and holds a childcare qualification at level 2.

Information about this inspection

Inspector

Jenny Burgeen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the premises with the childminder and discussed how she ensures they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector sampled key documentation provided by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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