

Childminder report

Inspection date:

28 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands how to provide a suitable curriculum and learning opportunities for children when they attend. She understands how to monitor children's development, and plan for their individual needs and interests.
- The childminder explains the need to establish close bonds with all children. She understands the role this plays in helping children feel secure and settle swiftly in her care.
- The childminder has a strong understanding of her role in safeguarding children. She has clear knowledge of the signs and symptoms that could indicate a child is at risk of harm and understands what policies and procedures to follow should she have a concern about a child's well-being.
- The childminder has high expectations for children's behaviour. She discusses how she will use suitable strategies to manage children's behaviour. The childminder knows how to help children to develop respect for each other, form strong relationships and learn to share. She understands how to help children to develop their confidence and independence in preparation for their eventual move on to school.
- The childminder understands the importance of building positive relationships with parents and keeping them up to date with their children's learning, so they can continue to support children's learning at home.
- The childminder understands the importance of supporting children's healthy lifestyles. She encourages children to be active with lots of access to outdoor play and talks about the importance of essential hygiene procedures.
- The childminder recognises the importance of professional development and continuous improvement. She attends regular training to extend her knowledge and skills and seeks regular feedback from parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2514901
Local authority	Kingston upon Thames
Inspection number	10214983
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and is based in the Royal Borough of Kingston upon Thames.

Information about this inspection

Inspector
Becky Phillips

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development, and safeguarding and welfare requirements, and how she will plan for children's individual needs.
- The inspector viewed the areas of the premises that are available for children's use. The childminder spoke about how she organises the environment and the learning opportunities she will provide for children.
- The inspector viewed documents that the childminder uses when caring for children. This included evidence of suitability checks, qualifications and training, and paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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