

Childminder report

Inspection date:

24 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has kept her knowledge of how to safeguard children up to date. She knows how to identify the signs of harm and neglect, including the indicators of extremist views. The childminder has suitable procedures in place to follow in the event of any safeguarding concerns.
- The childminder demonstrates a sufficient knowledge of how to support children's learning and development. She has a wide variety of age-appropriate toys and resources to keep children motivated to play.
- The childminder knows how to gain information from parents to enable her to support their children's learning and care needs. She also intends to work with other professionals to establish a consistent approach to children's learning.
- The childminder understands how to promote children's positive behaviour. She recognises the importance of building trusting relationships with children to support their confidence and emotional well-being.
- The childminder knows the importance of the self-evaluation process. She intends to continue with her professional development, such as through training.
- The childminder aims to create an inclusive approach at the setting. She recognises the benefits of valuing and respecting children's similarities and differences.
- The childminder understands how to promote children's physical and oral health. For example, she explains how she will encourage children to play outdoors, and offer them healthy and nutritious meals.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2514858
Local authority	Croydon
Inspection number	10207870
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Croydon. She offers her service all year round from 7am until 6pm, Monday to Friday, except for family holidays. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the areas where childminding will take place, and the available toys and resources for children.
- The inspector discussed with the childminder her knowledge and understanding of the learning and development requirements.
- The inspector discussed with the childminder her knowledge and understanding of the safeguarding and welfare requirements.
- Relevant documentation, such as training certificates and suitability checks, were scrutinised during the inspection.
- The inspector talked to the childminder about how she plans to work with parents. Together, they discussed the self-evaluation process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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