

2514770

Registered provider: Timeout Childrens Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private company. It offers care for up to two children who may have social and emotional difficulties.

The manager registered with Ofsted in May 2024 and is the manager of two homes run by the company.

At the time of the inspection, one child was living in the home and they were spoken with during the inspection.

Inspection dates: 25 and 26 June 2024

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 9 October 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Th
Recent inspection history

Inspection date	Inspection type	Inspection judgement
09/10/2023	Full	Good
15/11/2022	Full	Good
22/03/2022	Full	Outstanding
31/01/2020	Interim	Not judged

Inspection judgements

Overall experiences and progress of children and young people: good

The care provided by staff to the child living at this home is nurturing and responsive to the child's needs. It is reflective of the therapeutic and strengths-based model of care as outlined in the home's statement of purpose. The child is thriving due to the firm but fair routines and boundaries that are in place. The child said, 'I love living here and I want to stay here forever.'

The child is well supported to make their views and opinions known, and has a voice in many aspects that effect their life. One member of staff said, 'We spent hours deciding on the wallpaper for the lounge, and it looks fantastic!.' Developing the child's self-care skills and promoting their independence have helped to improve the child's self-confidence and sense of pride in what they can achieve.

The manager and staff actively advocate for the child, and the close working relationships with partner agencies have promoted better outcomes. The child has successfully transitioned to secondary school earlier than expected and this has increased their engagement in learning.

The child's achievements and progress are celebrated and captured in the child's memory books and visual displays around the home. The manager is committed to children having positive experiences that will remain with them. Children are supported when they leave the home, and regular contact with staff continues after a child moves on. This gives children a sense of belonging.

Care plans and case records are child centred and fully up to date. Direct discussions with children are interactive and often led by the child. This validates the quality of the relationships between the child and the staff. The child feels listened to and wants the support that staff offer to help them understand their own emotions.

Family time is promoted, and the child enjoys quality time with individuals who are important to them. A parent was very complimentary and said, 'Staff are brilliant, my child is well cared for.' The support and encouragement from staff has helped to improve the relationship between the child and their family.

How well children and young people are helped and protected: good

The manager and staff understand and are alert to the risks for any child living at the home. Individual risk assessments have good managerial oversight, and the assessments set out the strategies to help staff to reduce the risk for the child. As a result, the manager made a difficult decision for a child to move to another home to better protect the children from harming each other.

Behaviour is managed well by the staff. The child engages well with the in-house therapist, and this has helped the child to better regulate their emotions. Staff are competent in de-escalating situations, and this has seen a significant reduction in the use of physical intervention.

The staff are well trained and have a wealth of opportunities for continuous learning. The manager and staff can easily identify any subtle changes in the child's behaviour and likely triggers. This ensures that the right level of support is quickly identified and put in place.

The child does not go missing, and unsupervised time in the local community reflects the child's need to increase their sense of responsibility and independence. The child said, 'I don't talk to strangers and just play with my friends on our bikes.' The home environment is safe. It is warm, clean and welcoming and has a homely feel.

The child receives a lot of input from the staff to help them to develop their own sense of safety. A great deal of work is done in collaboration with the in-house therapist on issues such as bullying, telling the truth, and past trauma. Any complaints and allegations made by the child have been investigated sensitively and in accordance with relevant procedures, and are recorded. This helps the child to feel safe and manage their emotions and feelings better.

The effectiveness of leaders and managers: good

The manager is relatively new to the role but already her management footprint is evident. She is self-driven and conscientious, and a visual presence for both staff and the child. The manager's workforce development plan is individualised to the home and provides a framework to improve the quality of care and deliver positive outcomes for children.

The manager is working hard to develop consistency so that staff are accountable for their practice and able to input their own ideas. The development of the staff is encouraged by the manager, and any training requirements are actioned alongside individual practice development sessions. This is creating a skilled and experienced workforce.

The manager is dedicated to improving the outcomes for children. She ensures that she maintains strong professional partnerships when important decisions are made that affect children's lives. The joined-up working improves children's outcomes.

Children enjoy first-time experiences that include holidays abroad and day trips to places of interest. Records are child centred and clearly detail the work undertaken with them. The child's voice and opinions are clearly recorded and acted on. This ensures that children are consulted in every aspect of their lives.

Team meetings and supervisions are seen by the manager as a forum to support the staff and an opportunity to share and disseminate information. Recognition and praise

are given in acknowledgment of good practice. This feedback ensures that the staff remain skilled to fulfil their roles.

No requirements or recommendations were raised during this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2514770

Provision sub-type: Children's home

Registered provider: Timeout Childrens Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Dominic Macauley

Registered manager: Danielle Swaine

Inspector

Cath Sikakana, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024