

2514770

Registered provider: Time-Out Childrens Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private company. It provides care for up to two children who may experience social and emotional difficulties.

The manager registered with Ofsted in May 2024 and is the manager of two homes operated by the company.

At the time of the inspection, one child was living in the home, and they were spoken with.

Inspection dates: 14 and 15 October 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 25 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
25/06/2024	Full	Good
09/10/2023	Full	Good
15/11/2022	Full	Good
22/03/2022	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The child is making exceptional progress. Staff create a welcoming family atmosphere that promotes dignity, respect and positive parenting. The tremendous progress that the child is making is a direct result of the consistent child-centred, nurturing care that they receive from the committed staff team. This approach creates a sense of belonging and security for the child, who has been living at the home for a significant period.

Staff are trained and skilled in delivering therapeutic parenting in accordance with the home's therapeutic model of care. Access to in-house therapeutic support helps the child explore their past experiences. The therapist also provides support and guidance to staff, which enables them to reflect on and understand the child's current and emerging needs. This ensures that staff can provide consistent care to the child. As a result, the child is developing trusting and meaningful relationships with staff.

Staff support the child with their education. They are interested in the child's learning and celebrate their achievements. When there are barriers to learning, staff work closely with the school to address them. There is excellent work between staff at the school and the home to ensure that learning is effective for the child.

Staff empower the child to actively contribute to decisions affecting their life. The child's views are sought regularly, and this ensures that they can contribute to all aspects of their care. There are child-friendly versions of plans available to make the content more accessible to the child. Consequently, the child is familiar with their plans and feels valued, involved and heard. This gives a message that their voice is important.

The child benefits from access to various new opportunities and activities. Staff nurture their interests both inside and outside the home. Photos of the child enjoying day trips, holidays abroad and fundraising for charity capture these memories. The staff team promotes positive family time, and the child's friend is welcome in the home. The child also attends the local football club. This is building the child's confidence and widening their social circle.

How well children and young people are helped and protected: outstanding

Staff promote a safe and positive environment for the child. Their safety is consistently at the centre of staff's practice, and safeguarding incidents have remained rare. There are clear risk assessments in place that are well written, understood by staff and reviewed by the manager. This helps ensure that the child is protected from harm.

Research-informed practice, underpinned by appropriate training, enables staff to respond positively to the child's trauma. Staff work effectively with the home's therapist to ensure that there is a whole-team approach to supporting children in working through their trauma. Staff have an excellent awareness of triggers for behaviour. This enables

them to anticipate incidents and take action to prevent behaviours from escalating. As a result, incidents of the child being physically held to keep them or others safe are rare.

The manager promotes a strong safeguarding culture, and staff are fully aware of their safeguarding responsibilities. They implement clear rules and boundaries, and they focus on rewarding positive behaviours. The manager has driven forward restorative practice, which has further strengthened relationships between the child and the staff. This helps the child feel valued and know what is expected of them.

Staff recruitment is effective and helps prevent the employment of unsuitable staff. When safeguarding concerns are identified, they are reported promptly. There is good communication between staff, the social worker and the local authority safeguarding designated officer. This ensures that the child is safeguarded effectively.

The effectiveness of leaders and managers: outstanding

The home is managed effectively and efficiently. The manager is committed to delivering high-quality childcare, as well as achieving excellent progress for the child. The manager is a visible presence in the home, and she is accessible to the child and staff. She provides strong and effective leadership to a highly motivated staff team. Her relationship with the child is strikingly good.

Management oversight of the child's progress and of practice in the home is exceptionally strong. The monitoring systems ensure that the home operates smoothly. The manager reviews all significant incidents in the home to identify patterns and trends. This helps her guide and shape staff's practice to meet the child's changing needs.

The child's records are maintained to a high standard. There is clear oversight by the manager, and the child's voice is reflected throughout. This is a key strength of the home. The manager's influence on capturing the child's voice goes beyond this home and positively influences other children's homes operated by the provider. The homes have adopted some of the documents for their use.

The manager has been instrumental in embedding a child-centred culture in the home. The child receives regular praise and positive affirmation. This is strengthening the child's emotional well-being and helping them develop a positive view of themselves.

Staff training and development needs are identified and met effectively. There is a strong emphasis on staff's professional progression and development through induction, regular reflective practice-based supervision, and high-quality training. This helps staff further develop their practice and improve the quality of the care provided to the child. Staff benefit from regular team meetings. The meetings are strengthened by research-based input from the therapist about the organisation's therapeutic parenting model.

The child benefits from a stable core staff team. Staff enjoy working at the home and report a high level of job satisfaction. There are collaborative working relationships between the home, the child's family and professionals. Highly effective partnership

working means that the child's needs are kept at the forefront and reviewed regularly with all those involved in their care.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2514770

Provision sub-type: Children's home

Registered provider: Time-Out Childrens Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Chensena Dunn

Registered manager: Danielle Swaine

Inspector

Evelyn Chafota, Social Care Inspector

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