

Childminder report

Inspection date: 17 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are cared for in a welcoming and nurturing environment. They are confident to freely explore the wide range of toys and resources provided for them. The childminder is calm and kind and attentive towards children. They show that they feel safe, happy and settled in her home. The childminder meets children's emotional and physical needs very well. They happily go to her if they need a reassuring cuddle. The childminder encourages children to use good manners and to be respectful to each other. They are beginning to manage their own feelings and behaviours. For example, a child thanks their friend during play and he replies, 'You are welcome'. This demonstrates that children are learning to share, take turns and play cooperatively with each other.

Children are confident and eager to learn. They love to explore the dry rice using spoons, scoops and sieves. Children delight in the sensory experience and enjoy filling and emptying with the range of containers. Babies climb and sit in the rice container, relishing the feeling of the rice running through their hands as they lift up their arms, repeating the action again and again. The childminder is close by and listens well and responds to what children say. She draws their attention to the volume and capacity of containers so that children can experiment with quantities and measures.

What does the early years setting do well and what does it need to do better?

- The childminder is enthusiastic and actively joins in children's play to enhance their learning. She knows the children well and provides a wide range of activities and experiences that are tailored to their interests. Children make good progress in their learning and development.
- The childminder is very creative, making numerous activities and resources herself to enhance and promote learning for children. Children are curious to explore and investigate these original and personalised play materials.
- The childminder provides a variety of activities across all areas of learning. For example, children enjoy playing with the toy cooker as they make a 'birthday cake' during the rice activity. They talk together, remembering the cake from a child's birthday during the previous month and recalling what it looked like. Children are using language to imagine and recreate roles and experiences in play situations.
- Babies and younger children have many opportunities to investigate and explore natural materials. Sensory toys and resources are used imaginatively so that children can examine different textures and use their senses. For example, children have fun exploring the items in the metal treasure basket.
- The childminder uses every opportunity to encourage children to communicate. She uses ongoing commentary as children play. The childminder asks children

interesting questions which extend their learning. For example, she asks questions that reinforce and extend children's understanding of shapes as they play.

- The childminder helps children to develop pre-writing skills. She provides lots of activities that successfully help them develop good hand-to-eye coordination as well as building pincer grip control. For instance, the childminder shows children how to post thin straws into small holes, and then gives them time to try this for themselves.
- The childminder forms friendly and trusting partnerships with parents. Parents state that she is a very important part of their lives. They appreciate the childminder's flexibility and how well informed and involved they are in their children's care, learning and development. It would help support the childminder's understanding of children's starting points more if she sought information about other settings that children have attended.
- Children learn to keep themselves safe. The childminder reminds them to hold tight to the handrail when they climb down stairs. She assesses risks in her home, and control measures, such as fire drills and monitoring smoke alarms, minimise hazards for children. However, there is no safety gate at the kitchen entrance, which means that babies are being held or put in a cot when the childminder prepares food. When she is out of sight, this causes the babies to cry.
- Healthy snacks and meals are provided, and dietary requirements and preferences are adhered to. Children learn the importance of oral health and they regularly wash their hands and understand the importance of following good hygiene routines.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows how to keep children safe and promote their welfare. She understands the importance of keeping her safeguarding training updated. This ensures she remains familiar with possible signs and symptoms of abuse and how to record and report child protection concerns. The childminder can describe her procedures for managing any allegations that may be made against her or a member of her household.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- seek greater information from parents on children's developmental starting points to plan even more effectively from the start
- improve risk assessments to cover all accessible areas of the premises.

Setting details

Unique reference number	2514325
Local authority	Ealing
Inspection number	10207858
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Ealing. She operates from 8am to 6.30pm Monday to Friday all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2. She offers funded places for children aged two, three and four years.

Information about this inspection

Inspector

Anne Maher

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- Written documentation relating to safeguarding and record-keeping was reviewed.
- The inspector read the reviews written by parents, spoke to children and took their views into consideration.
- The childminder took the inspector on a learning walk and tour of the premises. The learning intent behind the planned activities was discussed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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