

Childminder report

Inspection date:

7 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder knows how to keep children safe and secure. She discusses what she will do if she has a concern about a child. The childminder understands who to contact and the process to take. She describes how she will provide children with a safe space to learn and play in. The childminder demonstrates an understanding of broader safeguarding issues and completes child protection training to keep herself up to date. She holds a valid first-aid certificate and knows what to do in the event of an incident or accident.
- The childminder understands how to keep children healthy. She knows the importance of fresh air and exercise. The childminder discusses how she will provide activities to support children's physical development inside her home and outside in her enclosed garden. She understands the importance of good hygiene and nutrition. The childminder describes how she will provide healthy, balanced meals, which cater for children's individual dietary needs.
- The childminder describes how she will plan a range of exciting and interesting activities and experiences to meet the needs of the different ages of children. She discusses how her curriculum will cover all areas of learning. The childminder talks about how she will plan for children's learning to motivate them and support their future development.
- The childminder describes how she will plan trips to help to teach children about their local community and the world around them. For example, she plans to take children to local playgroups and the library.
- The childminder describes how she will use praise to encourage children's positive behaviour. She talks about the importance of valuing children to help to raise their self-esteem. The childminder understands the benefits of having age-appropriate rules and boundaries for children. She knows the importance of making sure that her expectations are relevant to the age of children and their levels of understanding.
- The childminder has experience of caring for children with special educational needs and/or disabilities. She describes ways in which she will encourage and support all children to be increasingly independent. For example, the childminder will encourage children to help out with everyday tasks, so that they learn new skills and care for the things they use.
- The childminder describes how she will work closely in partnership with parents. She talks about how she will work with parents to support their children, such as with feeding and toilet training. The childminder understands the importance of sharing information with education and health professionals to help provide consistent support for children's learning.
- The childminder understands the need to keep her skills and knowledge up to date. For example, she has attended training about the early years foundation stage. The childminder is reflective and evaluates the quality of her provision in order to plan continuous improvements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2514313
Local authority	Newcastle upon Tyne
Inspection number	10207857
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 7
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Newcastle Upon Tyne. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder also provides overnight care.

Information about this inspection

Inspector

Julie Foers

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector checked that the premises are suitable for children to play and learn in.
- The inspector discussed with the childminder how she meets the care, learning and development needs of children.
- The inspector discussed with the childminder her understanding of the safeguarding and welfare requirements.
- The inspector checked evidence of the childminder's suitability to care for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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