

Childminder report

Inspection date: 7 April 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children experience a broad range of inviting and enjoyable activities, within the childminder's home and beyond. Children's interests and ideas are considered well. They have good opportunities to build on what they already know. Children's emotional well-being is supported effectively. Children respond well to the support they receive from the childminder to help them separate more easily from their parents. They gain confidence and begin to socialise in wider groups. Younger children quickly learn how to feed themselves unaided.

Younger children show their developing communication skills. They babble often and feel secure to interact with unfamiliar adults. Children enjoy repetitive rhymes and listen closely to different sounds. They wiggle and bounce their bodies as they hear their favourite songs. Children show their emerging understanding of technology as they press buttons to hear different sounds. Children enjoy their frequent outings. They learn about insects and bees during visits and build stamina as they climb hills. Children show their interest in books. They lift flaps and point to illustrations.

Children benefit from the shared approach with their parents that the childminder promotes. For example, they quickly understand how to express their feelings in positive ways. Children persist at challenging tasks and communicate their ideas and needs well. They are well prepared for their next stages in learning and for their moves to school.

What does the early years setting do well and what does it need to do better?

- The childminder is ambitious for children. She provides sequenced learning opportunities, that help children to acquire and practise important skills. For example, she frequently provides stickers during play activities to help children develop and strengthen their small hand muscles. This is in preparation for future writing.
- The childminder provides very good support for children's language development. She names items and objects and speaks with children about what they do. Children frequently sing, babble, and talk. The childminder encourages children's listening skills, for example, as they hold shells and 'hear the sound of the sea'.
- The childminder works effectively with parents and teaching staff at schools that children attend. Children experience personal care routines that mirror those from home. The childminder implements phonics teaching methods used at children's school. This helps to provide consistency of children's care and learning.
- Children behave well. They understand the childminder's routines and

expectations from an early age. For instance, children identify their coat pegs using photo labels and hang up their coats. Children giggle as they take turns during peekaboo games. The childminder uses enjoyable activities, that support children to develop positive interactions.

- The childminder makes good use of community resources to extend children's learning. Children enjoy outings to parks and local groups. They have opportunities to build social skills as they meet and interact with others. Children's language is further developed during regular library visits. For example, as they join in with song and rhyme sessions.
- The childminder helps children to manage their independent self-care well. Children learn how to dress themselves according to the weather. They understand handwashing routines and practise tooth brushing techniques.
- The childminder encourages children to use their bodies in a range of ways. Children enjoy action songs. They hop like little bunnies and stomp like dinosaurs. Children play ball games and enjoy chasing bubbles. Children use larger equipment, for example at the park, to enhance their strength and balance.
- The childminder plans some activities for children that acknowledge well-known events and festivals. For example, children celebrate St Patrick's Day and discuss Ramadan. The childminder speaks with children about their experiences. Some children have fewer opportunities to recognise, value and share information about their backgrounds and communities.
- Parents and children value the service that the childminder provides. Parents appreciate the flexible service and the regular information that they receive about their children's experiences. They write about the childminder's 'wonderful service' and activities, especially sensory and pretend play. Children refer to the childminder as the 'best ever'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is confident to explain how she would respond if she suspected a child was at risk of abuse or harm. She understands potential risks to children's welfare, such as exposure to extreme views or behaviour, domestic abuse or the unsafe use of technology. The childminder knows where to seek safeguarding advice and support. She recognises the impact of the COVID-19 pandemic and knows how to seek support for families who may need support. The childminder implements procedures effectively to keep children safe and secure. For example, she manages risks on outings and explains road safety rules to children. Children understand how to behave and interact with the childminder's family pets.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the curriculum further, so that children have more consistent opportunities to recognise and value their backgrounds and communities.

Setting details

Unique reference number	2513775
Local authority	Bromley
Inspection number	10207847
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Bromley. The childminder operates her service all year round, Monday to Thursday from 8.30am to 5.30pm. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder showed the inspector around areas of her home used by children and explained how she supports children's learning and development.
- The inspector observed the quality of interactions between the childminder and children, and assessed the impact of these on children's learning.
- The inspector reviewed documents. These included the suitability of the childminder and household members, documentation about the vehicle used to transport children and evidence of the childminder's professional development.
- The inspector considered the written views of parents and children as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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