

# Childminder report

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Inspection date: 12 January 2022

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder provides a warm and welcoming environment for children, who are happy and form close bonds with her. Children who speak English as an additional language are well supported. The childminder uses words from their home language to support them. For example, she says 'ciao' and 'goodbye' when children are going home to help them understand what is being said to them. Children learn how to manage their own risks. For instance, they walk across tree stumps carefully, so as not to slip and fall. Children take part in activities, even if they seem difficult. They are confident and play with a wide range of resources that cover all areas of learning. For example, they make pretend food in the play kitchen, and plant bulbs and kick a football in the garden.

Children show determination and persistence. For instance, children keep on trying until they fit a piece into their puzzle. The childminder gives children lots of praise for their efforts and achievements. This helps to develop their self-esteem. Children benefit from going out on daily outings where they are able to make new friends and explore the world around them. Children are well behaved and follow the routines well. The childminder is a good role model and has clear expectations of children. After lunch, the childminder encourages children to help tidy up. Children listen to the childminder and respond positively to her directions.

## **What does the early years setting do well and what does it need to do better?**

- The childminder plans a varied curriculum for children, which covers all areas of learning well. Children develop the skills that they need for the next stage in their learning. For example, young children learn how to use a potty independently.
- The childminder is ambitious and has high expectations of children. Children cope well with changes to their routine and they are keen to show visitors their achievements. For example, children stack rings in the right order and show off the end result with pride. However, on occasion, the childminder does not give children enough opportunity to make their own choices in their play. For instance, when children are engrossed in mark-making activities, the childminder begins reading with them.
- The childminder understands the impact of working with and seeking advice from other agencies to help children make progress. The childminder uses information from external professionals to help children with additional needs develop their language and vocabulary. For example, she talks to children and names items as they play together.
- Children have positive attitudes towards their learning and have fun with the childminder. They show good levels of concentration and engage well in their play. This helps children to make good progress from their starting points in

learning.

- The childminder supports children's knowledge of how to lead a healthy lifestyle. Children eat healthy food at lunchtime and develop their physical skills in the garden and at the local park.
- The childminder does not have a consistent approach when she helps children to develop their independence skills. For example, at times, children feed themselves and hold a cup to drink. They take their slippers off and put on their wellington boots on their own. However, the childminder then puts children's coats on for them and zips them up before they go outside.
- The childminder attends regular training. She has developed an effective programme of professional development and uses her knowledge to support children's learning well. The childminder has recently attended training on oral health and she helps children to learn how to brush their teeth.
- The childminder works effectively with parents. Parents comment that the environment is fun and stimulating, as well as safe for children. They also state that the childminder shares information with them about their children's learning.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder recognises the possible signs that indicate a child may be at risk of harm. She knows who to report her concerns to. The childminder maintains her qualifications and updates her knowledge on child protection to keep children safe. She knows the procedures to follow should an allegation be made against her or a family member. The childminder completes thorough risk assessments and supervises children as they explore and play. Children also learn how to keep themselves safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- plan more opportunities for children to develop their independence and learn to do things for themselves
- allow children more time to make their own choices in their play to help them become more deeply engaged in their learning.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2513758                                                                           |
| <b>Local authority</b>                             | Croydon                                                                           |
| <b>Inspection number</b>                           | 10207846                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 2 to 11                                                                           |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 5                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Croydon. The childminder holds an appropriate early years qualification at level 3. She operates all year round from 7.30am to 7pm, Monday to Friday.

## Information about this inspection

### Inspector

Jacquie Brown

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in her evaluation of the setting.
- The childminder took the inspector on a learning walk and explained what she wants the children to learn.
- The inspector observed interactions between the childminder and children, and considered the impact on children's learning.
- The inspector evaluated a teaching activity with the childminder to review the quality of education.
- The inspector viewed a range of the childminder's documentation.
- Parents provided feedback about their experiences of the setting through written statements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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