

Childminder Report

Inspection date	10 November 2015
Previous inspection date	2 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The premises are safe, secure and welcoming. The areas used by children are well organised and comfortable. The childminder offers a calm and relaxed learning environment where children are encouraged to follow their own pursuits.
- The childminder has improved the way that she assesses children's abilities since her last inspection. She regularly checks each child's progress to make sure that they continue to develop well.
- There is a good range of resources that are used to provide learning opportunities across the curriculum.
- The childminder closely supervises children to maintain their safety during challenging activities. Risks within the home are appropriately and effectively managed.
- The childminder evaluates her provision. She ensures that resources provided reflect children's interests as they emerge. Children benefit from new experiences, such as going to the beach and visiting a horse centre.
- All children make good progress in their learning. The development of physical skills is particularly well catered for.

It is not yet outstanding because:

- Young children's understanding about why a particular behaviour is, or is not acceptable, is not always actively promoted.
- Children are not provided with a very wide range of learning opportunities to develop a deep understanding of people and cultures different from their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the learning activities provided to further enhance children's abilities to celebrate and value each others differences
- find ways to build on children's understanding of the reasons why particular behaviours are or are not desirable, to enable them to make positive choices which contribute to their own well-being and that of others.

Inspection activities

- The inspector viewed the areas of the childminder's home used by children. Care practices and play and learning activities in the playroom, kitchen and garden were observed.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and carried out a joint evaluation of the activity with the childminder.
- The inspector viewed a selection of documentation, including policies and procedures, and records of children's learning.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of the views of parents in written feedback.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains all her records appropriately. She completes essential training, including first aid and safeguarding. The arrangements for safeguarding are effective. The childminder is aware of her responsibility to protect children from harm and knows the procedures to follow if she has concerns about a child. Settling-in procedures are flexible to suit parents and children. A comprehensive set of policies are made available for parents when their children first start. The childminder works together with other providers when children attend more than one setting, to achieve consistency of care and learning.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. They develop communication and language skills during play, encouraged by the childminder. She introduces new words and talks to children about what they are doing. The childminder praises effort during activities and playfully introduces new ideas. For example, while they explore paint, she demonstrates various ways to use the resources. Children are supported to try out their own ideas. They confidently select the resources they would like to use. The activities that are provided give children appropriate challenge. The childminder closely observes what children are able to do and identifies what they need to learn next. She regularly shares her observations of children's learning with parents, keeping them informed about their child's progress.

Personal development, behaviour and welfare are good

The childminder is attentive to children and she has warm bonds with them. She ensures that their personal care needs are consistently met. When showing children how to wash their hands and faces, their independence is effectively promoted. Children are kept safe during their activities and the childminder gives clear behavioural boundaries. For example, while out in the garden, the children play with large blow-up balls and the childminder is close by ensuring safety. She tells children to play on the grass and not near the concrete. However, the childminder does not always help children to understand the reasons for her rules. The childminder has daily conversations with parents to ensure a two-way flow of information regarding children's needs.

Outcomes for children are good

All children are making good progress. They make particularly good progress in their physical development. Enjoyment of learning and self-care skills are encouraged, helping to prepare children for the next stages in their learning, including school. Children with English with an additional language and those who have more than one language spoken at home, develop quickly.

Setting details

Unique reference number	251367
Local authority	Suffolk
Inspection number	871459
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 12
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder was registered in 1997 and lives in Beccles. She operates all year round from 7.45am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language.

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