

# Childminder report

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Inspection date:

4 December 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- Through discussions, the childminder explains how she plans activities to stimulate children's curiosity and creativity. She describes how she fosters a love for learning and encourages the development of new skills in a fun and supportive environment. For example, she discusses teaching children how to make origami tree decorations and Tunisian crochet. She explains that she supports children's independence and confidence by first demonstrating the process and then providing a book with instructions for them to follow.
- The childminder explains how she sets and maintains high expectations for children's behaviour. She describes how she works closely with parents to ensure consistent approaches between her setting and the home.
- The childminder explains that children of different ages interact in her care. This highlights how she promotes social skills, such as cooperation, empathy, and communication.
- Parents of older children express how the childminder has built strong partnerships with them. They feel confident and assured that their children are safe and well cared for. This trust leads to positive communication and collaboration. Through this, the childminder works with parents to ensure their child's care and development are well supported.
- The childminder discusses her engagement with local childminding groups. She explains how these groups provide opportunities to share ideas and information. Through discussions, she gains access to new strategies and resources. She highlights how this collaboration helps her follow best practices. She describes how it supports her skills and enables her to deliver the best possible outcomes for children.
- The childminder explains how researching strategies helps her support children effectively. She explains how it deepens her understanding of their needs. She highlights the importance of providing tailored support and creating an inclusive environment.
- Through discussion, the childminder explains how well she gets to know the children and understand their individual preferences. She describes how this helps her provide effective support and guidance. She explains how she nurtures each child's strengths and areas for growth.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 251367                                                                            |
| <b>Local authority</b>                             | Suffolk                                                                           |
| <b>Inspection number</b>                           | 10364229                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 6                                                                                 |
| <b>Date of previous inspection</b>                 | 31 January 2019                                                                   |

## Information about this early years setting

The childminder registered in 1997 and lives in Beccles. She operates a breakfast and after-school club Monday to Thursday term time only, except for bank holidays and family holidays. Sessions are from 7.45am until 9am and 3pm until 6pm.

## Information about this inspection

### Inspector

Nina Hopson

### Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Parents of older children shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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