

Childminder report

Inspection date: 18 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children have warm and secure attachments with the childminder. They enjoy spending time together and show that they are happy, safe and settled. The childminder is calm and attentive towards the children. She positively promotes their sense of belonging and emotional well-being. Children are well behaved and treat one another kindly. For example, older children share bubbles with babies and delight in their enjoyment. Children are highly motivated and eager to take part in a range of purposeful activities the childminder provides. They have frequent opportunities to experience and learn about the natural world as the childminder regularly takes them to forest school, beach school and local farms. Children also enjoy weekly baking activities with the childminder and they use fruit and vegetables they have picked themselves, to cook with.

The childminder has high expectations of all children and she supports them well, including those with special educational needs and/or disabilities, to make good progress in their learning and development. This helps prepare children with the necessary skills and knowledge for later learning. Due to the COVID-19 pandemic, parents drop off and collect children at the front door. However, the childminder communicates with parents effectively to inform them of their child's progress and day. For example, she sends them regular updates, photographs and ideas for how to support their children at home.

What does the early years setting do well and what does it need to do better?

- The childminder plans interesting activities for the children based on her secure knowledge of how children learn. For example, she places items to interest babies at a slightly higher level to encourage them to stand. Older children have plenty of opportunities to develop their muscle strength in their hands to prepare them for early writing skills.
- Children are confident speakers and they talk about their ideas. For instance, as they make bird feeders, they suggest what birds may visit the garden and how they can use binoculars to watch them. Babies are supported to communicate and the childminder consistently talks to them about what they are doing, role modelling speech very effectively for them.
- Children develop an interest in books. They listen keenly as the childminder reads stories and points out pictures that interest them. The childminder often asks children questions as she reads. Children answer with enthusiasm. This helps them to make links in their learning and to understand the world around them.
- Children are physically active. They swing, climb and balance in the garden with increasing control and coordination. Babies have suitable equipment to support them to walk. Older children use their imagination as they play together,

pretending to be train drivers and walking through the jungle, for example.

- Children have high levels of self-control and they try hard to complete tasks. They have positive attitudes to learning and show pride in their achievements. The childminder recognises this and praises them for their efforts.
- Babies' personal needs are well met and the childminder ensures they have consistent routines. Older children are becoming increasingly independent in taking care of their own needs. The childminder supports toilet training exceptionally well.
- The childminder supports children to be safe and healthy. She provides them with a balanced diet and ensures regular handwashing. The children are responsive to the childminder when she reminds them of the rules of her home. However, she does not explain to the children why some things are not good for them or safe to do, for example eating sugary biscuits or waving sticks around.
- The childminder establishes good partnerships with parents, who report that they are highly delighted with the quality of care and the progress their children make. Parents trust the advice of the childminder, who offers her knowledge and understanding to help them support their children.
- The childminder does not engage with all of the other settings that also provide care for children she cares for. This means there are missed chances to share important information about children's learning and development.
- The childminder is passionate about the care and education she provides. She makes good use of additional funding to support children's learning. She regularly updates her own knowledge and understanding to ensure the children benefit from their time with her.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are given the highest priority. The childminder has attended a wide range of training to ensure her child protection knowledge is up to date. She knows the signs that may indicate a child is at risk of harm. She understands how to identify and report concerns about a child's welfare. The childminder has attended first-aid training and carries out risk assessments to identify and remove any potential hazards for children. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- talk to the children about the reasons for the rules in place to make sure they fully understand how to stay safe and healthy
- consistently establish partnerships and exchange important information with other providers who share the care of the children.

Setting details

Unique reference number	2513581
Local authority	Torbay
Inspection number	10207841
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Paignton, Devon. She has a degree in early childhood studies. She offers care from Tuesday to Friday all year round.

Information about this inspection

Inspector

Den Russell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in her evaluation of the childminder.
- The childminder and the inspector had a learning walk of the areas used by the children and discussed the setting's aims.
- The childminder spoke to the inspector at convenient times during the inspection.
- The inspector observed the quality of teaching and discussed the childminder's teaching practice.
- Parents sent written accounts which the inspector reviewed in order to obtain their views on the service the childminder provides.
- The inspector spoke with children during the inspection to gain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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