

Childminder report

Inspection date: 6 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children who attend this setting thrive. They are cared for by a childminder who is kind, caring and highly intuitive to children's individual needs, moods and personal circumstances. Children are highly engaged and eager to participate in a range of exciting and innovative experiences that enhance their learning and encourage their curiosity. Children persevere at their chosen tasks. Younger children are fascinated as they discover that the wheels on a doll's pushchair spin when the pushchair is tipped up, but do not spin when the wheels are on the floor. Children are learning skills that will equip them well for future learning and their eventual move on to school.

The childminder has high expectations for children's behaviour. Children relish the positive praise they receive, which boosts their confidence and self-esteem. Even the youngest children learn to play nicely with their friends and to take turns and share. They are considerate of their friends' feelings. They cuddle their friends when they know they are tired and fetch their comforters for them.

All children make rapid progress in their learning from their individual starting points. The childminder successfully adapts and differentiates activities and learning styles for the ages and abilities of the children attending, so that each child gains the very best from their learning.

What does the early years setting do well and what does it need to do better?

- The childminder is highly qualified and has a wealth of experience. She attends training courses and webinars to extend her already excellent knowledge. The childminder's enjoyment of her role is obvious. She is passionate and dedicated to providing children with the very best possible start.
- The childminder has an excellent overview of each individual child's learning needs. She plans a range of interesting and innovative activities to support children's next steps for learning and ensure that they make the very best progress. The childminder has high expectations for each child and strives to ensure that they reach their full potential.
- Children enjoy a wealth of experiences that stimulate their interest. The childminder broadens children's experiences with exciting activities, such as science experiments. Children thoroughly enjoy oat play. They carefully use a paintbrush to stroke away the oats, revealing the pictures of fruit the childminder has hidden. The childminder extends the activity as she introduces buying and tasting the fruit to help to develop children's tastes and to encourage them to try new experiences.
- Children's communication is given high regard. The childminder continually talks to the children as they play. She models positive language and encourages

children to repeat words back to her correctly. Children thoroughly enjoy looking at books and the childminder introduces books into all aspects of children's play. She relates the pictures of fruit children find in the oat activity to the fruit that the hungry caterpillar eats. The childminder places great emphasis on helping children to recall previous experiences to support their communication and thinking skills. Children visit the local library and choose story and reference books to enjoy and listen to, including books which contain braille.

- Children's opinions are highly valued and respected. The childminder asks children for their ideas and suggestions and implements these into her planning. Resources are set out to enable children to make choices within their play. The childminder skilfully introduces children's next steps into the activities that they choose. As a result, children learn in a fun-filled, totally child-orientated environment.
- Children learn about their local environment and gain a sense of the world around them. They enjoy visits to familiar places in the local community, picnics and trips to the zoo. Children learn about customs and cultures that are different to their own. The childminder has created a laminated book with photos of images that depict diversity and culture, including people with disabilities and non-stereotypical job roles.
- Parents are extremely happy with the care that their children receive. They comment that children love the time they spend with the childminder and have great fun and adventures. They say that the childminder goes above and beyond, and children are always excited to attend. The childminder shares information with parents daily and additional feedback at the end of the week. She provides details for parents about their children's learning and how they can support this at home.
- The childminder works extremely closely in partnership with other settings and the school where some children also attend. She shares information with them, including any concerns and where children are in their learning. This ensures consistency of care and learning for the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a superb knowledge and understanding of the signs that may indicate that a child is being abused. She attends safeguarding training and fully understands issues such as breast ironing, fabricated illness and child exploitation. The childminder is swift to intervene and share information with parents on subjects such as online safety. An extensive safeguarding folder contains information on the procedures to follow and ensures that the childminder knows who to contact should she feel that a child is at risk. The childminder's home is safe and secure. Children learn to take controlled risks in their play and develop a sense of how to keep themselves safe.

Setting details

Unique reference number	2512913
Local authority	Worcestershire
Inspection number	10207828
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Bromsgrove, Worcestershire. She operates all year round from 7.45am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- Ongoing discussion was held between the inspector and the childminder.
- The inspector looked at a selection of documentation and checked the suitability of persons living in the household.
- The childminder and the inspector discussed the curriculum and the impact of activities on children's learning.
- The inspector spoke to children at appropriate times during the inspection and took account of the views of parents from written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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