

Inspection of Fizzbug @ The Grove Junior School

The Grove Junior School, Dark Lane, Harpenden, Hertfordshire AL5 1QB

Inspection date:

26 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The providers and staff team work hard to ensure the club is welcoming and well organised for the children. The club uses routines to provide each child with access to every activity available. Children respond well to the routines, knowing what they are doing now and what they are going to do next. The providers ensure children access a wide range of activities. Children have opportunities to comment on which activities they have enjoyed and which they would like changed. This allows children to be involved in their club. Children arrive excited to see what activities they are going to be completing. They talk to their team leaders about the routine for their day and quickly become immersed in 'pod games'.

Children spend a lot of time with their friends and peers. Children are divided into groups for the day depending on which school they attend. This ensures children already know those in their group, helping to support their confidence. All children mix, regardless of age. Older children enjoy supporting younger children. For example, older children help younger children to remember the dance in the dance class. Older children excel with the added responsibilities.

What does the early years setting do well and what does it need to do better?

- The providers lead a highly effective team. They are passionate about ensuring all children enjoy their time at the club. The wide range of activities ensures children have opportunities to develop a wide range of skills. 'Pod games' help to develop children's ability to work as part of a team.
- Staff develop children's language skills through conversations throughout the day. Within the music session, children explore tongue twisters. They delight as they try to repeat the ones said by the teacher, laughing to each other as they get all muddled. Children's communication skills are developed further when they explore the musical tubes. They listen to rhythm patterns the teacher creates and repeat them back. This develops their listening skills.
- Quieter activities are available for children to access, supporting those children who do not enjoy physical activities. Children make bunting ready to hang up in their pods. Staff provide children with the resources to complete the activity. Children independently choose how they would like to create them. This helps them develop confidence in making their own learning decisions.
- Throughout the day, children have opportunities to develop their social skills. At the beach area, children work together to create sandcastles ready for the competition. Children develop their imaginations when creating volcanoes and mini sand villages. They talk of needing to be careful when entering the village in case the volcano erupts.
- Each child has a key person who works closely with the parents and the

providers. Staff have excellent knowledge of their children. They ensure they are always available for the younger children. Children have fantastic relationships with the staff. They go to them for comfort when needed and know to ask them to help. This helps to develop children's confidence in being at the club.

- Staff offer children praise throughout the day. They call out to all children during the dance class to inform them when they have got it right. This helps to develop children's self-esteem. Children enjoy talking about their creations at the beach. They demonstrate they are proud as they invite staff over to see what they have made.
- Parents know their children are happy in the setting. They demonstrate this in the conversations they have with their parents after the club has finished. Children are excited to attend, and parents explain how important this is for them.
- Staff have access to a wide range of training. This supports them to always offer children the best possible club. The providers offer staff a lot of opportunities to discuss the club, what works well and how they could improve. This keeps staff involved in the day-to-day running of the club.

Safeguarding

The arrangements for safeguarding are effective.

All staff undertake safeguarding training regularly and as part of an induction. A strong safeguarding policy underpins the knowledge the staff team has. Staff are confident when explaining the signs and symptoms of abuse. Staff are knowledgeable about the recording and reporting process and understand when they need to report a concern to the relevant agencies. Staff discuss the wider issues in society, such as the 'Prevent' duty guidance. Regular risk assessments are completed to ensure the ongoing safety of the children and the activities being provided.

Setting details

Unique reference number	2512843
Local authority	Hertfordshire
Inspection number	10207825
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	200
Number of children on roll	1400
Name of registered person	Fit Bootcamp Limited
Registered person unique reference number	2512841
Telephone number	01582760031
Date of previous inspection	Not applicable

Information about this early years setting

Fizzbug @ The Grove Junior School registered in 2019. The club operates from school premises in Harpenden. The club is one of two settings run by Fit Bootcamp Ltd and operates Monday to Friday between 8.30am and 5.30pm during school holidays only.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluations of the provider.
- The provider spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- Staff spoke to the inspector during the inspection.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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