

Childminder report

Inspection date	17 October 2018
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has taken good steps to address the recommendations set at her last inspection. For example, she now supports children's developing awareness of people and communities beyond their own experience effectively.
- The childminder builds strong partnerships with parents. She keeps them informed about their children's day and learning. Information is shared daily, through verbal communication and written records.
- The childminder has good systems in place to share information with other early years settings that children attend. This helps to ensure that children's individual care and learning needs are met.
- The childminder knows the children well and talks confidently about their likes and dislikes. She plans a varied range of activities that are rooted in children's interests.
- The childminder establishes close emotional bonds with the children in her care, actively supporting them to feel safe and settled. Children confidently seek her out to share their play experiences. Babies are cuddled and reassured when they are upset.

It is not yet outstanding because:

- The childminder's checking of children's progress is not yet rigorous enough to ensure that children are making the best possible progress that they can.
- The childminder does not fully support those children who learn best from playing outside to develop their early literacy and mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways in which children's progress is monitored and check that they are making the best possible progress across all areas of learning
- focus more closely on supporting the early mathematical and literacy skills of children who prefer to learn in the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to providing a good-quality care and learning experience for all children. She regularly completes relevant training courses to further her own professional development. The childminder reflects on the service that she provides and keeps up to date with latest legislation and good practice guidance. For example, following changes to data protection laws she has reviewed how she records and maintains confidential information about children and families. Written testimonials from parents demonstrate the high regard they have for the childminder. They describe her as 'calm, kind, cheerful and very capable'. Safeguarding is effective. The childminder understands her responsibility to protect the welfare of children. She is aware of the indicators of abuse and knows how to report concerns.

Quality of teaching, learning and assessment is good

The childminder supports children's natural instincts to discover and explore effectively. Children readily choose what they want to do, and the childminder is led by this. She is actively engaged in the children's play and learning. The childminder uses natural resources, such as autumn leaves, to introduce art and craft activities. She provides adhesives for children to explore, including glue and double-sided tape. Children are encouraged to peel the backing from the tape and test the stickiness of the tape. The childminder extends children's learning. For example, she encourages them to compare the lengths of tape they have torn from the reel. Children readily use mathematical language, such as 'shorter' and 'longer'. The childminder supports children's communication and language skills very well. She encourages children in conversation and actively promotes their developing speech and vocabulary. The childminder responds well to the babbles and gestures of babies.

Personal development, behaviour and welfare are good

Children respond positively to the childminder's consistent and loving care. They develop a good sense of belonging. The childminder finds out about children's individual routines for sleeping and feeding through her discussions with parents. She follows these, promoting continuity of care. The childminder is a good role model. She is calm, gentle and treats children with positive regard. Children show concern for others and readily share and take turns. The childminder effectively builds children's self-esteem, giving meaningful praise for good behaviour and individual efforts. She provides a varied and interesting range of toys and resources that is appropriate for the age of the children attending. Children develop their physical skills in the garden.

Outcomes for children are good

Children develop the key skills needed for the next stage in their learning, such as moving on to nursery or school. They are confident and motivated learners who readily lead their own play. Children develop a good awareness of the importance of good hygiene routines. They manage their own personal hygiene relevant to their age and stage of development. Children enjoy stories and show a good interest in the illustrations.

Setting details

Unique reference number	251226
Local authority	Suffolk
Inspection number	10066147
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 13
Total number of places	6
Number of children on roll	17
Date of previous inspection	25 November 2015

The childminder registered in and 2003 and lives in Needham Market, Suffolk. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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